

7L Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	Coraline- Exploring plot, character and meaning of language. Assessment is a character study on the other mother and a writing piece on the other world.
Numeracy	Review addition, subtraction, multiplication and addition. Exploring area and time.
ICT	First half –term: Pupils will learn how to use emails and how these travel across the internet. Second half-term: Pupils learn about networks, the internet and the world wide web.
Science	This term Year 7 pupils will be learning about the following topics: <ul style="list-style-type: none"> • How to work safely in the Science room. • Safe handling of household chemicals • Materials and their uses • Sorting materials into natural and synthetic • Changing materials based on physical properties • Conducting materials –electrical conductors • Magnetic materials
Humanities	History of France. How to make and use a timeline. (Dinosaurs to present time). Researching and finding out facts about the history of France.
Food Tech	Year seven pupils will continue learning basic food preparation techniques this term: grilling, cutting biscuits, frying, rolling out and whisking, etc. as well as practicing skills learned so far.
PSHE	This term pupils will continue developing their self –confidence, understanding their responsibilities and making the most of their abilities by learning new life skills. <u>First half term</u> -Developing a healthy, safer lifestyle, Personal Hygiene. <u>Second half term</u> -Developing a healthy, safer lifestyle- Keep it healthy- Healthy diet, staying fit, growing and changing and issues related to puberty.

Art	Beginning the project 'Myself'- making self-portraits influenced by artists including Paul Klee, Peter Blake, Matisse and Keith Haring. Revisiting key skills in colour, shape, pattern, 2D and 3D.
Drama	In this unit pupils will be developing drama skills and be introduced to devising, improvising and performing. A story about a party will be the narrative focus. Pupils will work on extending their communication skills and will be especially focusing on persuasive language. Pupils will be encouraged to work in pairs and small groups. The story will also examine moral issues such as stealing, honesty and trust. Pupils will also continue to do class warm up games and practice and engage in activities such as mime and movement.
Music	Pupils will explore musical ideas and basic skills in keyboard playing, with a focus on 'song', 'style' and 'voice' functions, and learning to create melodic ideas and simple chord patterns.
PE	<p><u>Net games</u></p> <p>In this unit pupils are introduced to the skills needed to play a simple game of volleyball. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u></p> <p>In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p> <p><u>Swimming</u></p> <p>Once a week pupils develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
LEGO Therapy	<p>Having acquired the most important basic skills they will start building in pairs.</p> <p>The lessons will focus on the communicative aspect of Lego Therapy: sentence building, turn taking, listening skills, descriptive language</p>