

## 7E Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	<p><u>Non-fiction – WW2</u></p> <p>Through this unit pupils will attempt to read from a range of books, power points, Interactive White Board (IWB) books and group books. Pupils will be able to take the information in the book and use it to help them create their own posters, leaflets and books aiding understanding of the purpose of books both for reading and writing for pleasure and information</p> <p><u>Myths</u></p> <p>Through this unit pupils will attempt build on the use of setting and sequencing of narrative events leading to a resolution.</p> <p>All pupils will attempt to write a complete myth organised in a clear sequence of events, following the structure of the Theseus and the Minotaur myth, including a hero and a monster, and including choice vocabulary to enhance description and dialogue to show relationship between two characters.</p>
Numeracy	<p>These units form part of a rolling programme of mathematics for pupils at Highshore. The curriculum revisits topics and skills on a regular basis throughout Key Stage. Through the activities pupils will attempt to understand and use words relating to:</p> <ul style="list-style-type: none"><li>• counting, partitioning and calculating</li><li>• securing number facts, understanding shapes</li><li>• handling data and measures</li></ul> <p>Pupils should be encouraged to use maths in a real life context.</p>
ICT	<p>First half –term: Pupils will learn how to use emails and how these travel across the internet.</p> <p>Second half-term: Pupils learn about networks, the internet and the world wide web.</p>

Science	<p>This term Year 7 pupils will be learning about the following topics:</p> <ul style="list-style-type: none"> <li>• How to work safely in the Science room.</li> <li>• Safe handling of household chemicals</li> <li>• Materials and their uses</li> <li>• Sorting materials into natural and synthetic</li> <li>• Changing materials based on physical properties</li> <li>• Conducting materials –electrical conductors</li> <li>• Magnetic materials</li> </ul>
Humanities	<p>History of France. How to make and use a timeline. (Dinosaurs to present time). Researching and presenting facts.</p>
Food Tech	<p>Year seven pupils will continue learning basic food preparation techniques this term: grilling, cutting biscuits, frying, rolling out and whisking, etc. as well as practicing skills learned so far.</p>
PSHE	<p>This term pupils will continue developing their self –confidence, understanding their responsibilities and making the most of their abilities by learning new life skills.</p> <p><u>First half term</u>-Developing a healthy, safer lifestyle, Personal Hygiene.</p> <p><u>Second half term</u>-Developing a healthy, safer lifestyle- Keep it healthy- Healthy diet, staying fit, growing and changing and issues related to puberty.</p>
Art	<p>Beginning the project 'Myself'- making self-portraits influenced by artists including Paul Klee, Peter Blake, Matisse and Keith Haring. Revisiting key skills in colour, shape, pattern, 2D and 3D and learning about using fonts for design.</p>
Drama	<p>Introduce pupils to devising, improvising and performing using the 'Pied Piper' story as a narrative. Pupils to examine and think about aspects of the story such as magic, honesty, trust, love and family. Pupils will also use song and dance to help illustrate the narrative. Scenes may include whole group, townsfolk, scenes or smaller scenes between two players, Piper and Mayor. Pupils will also continue to do class warm up games and activities.</p>
Music	<p>Pupils will explore musical ideas and basic skills in keyboard playing, with a focus on 'song', 'style' and 'voice' functions, and learning to create melodic ideas and simple chord patterns.</p>

<p>PE</p>	<p><u>Net games</u></p> <p>In this unit pupils are introduced to the skills needed to play a simple game of volleyball. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u></p> <p>In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p> <p><u>Swimming</u></p> <p>Once a week pupils develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
<p>LEGO Therapy</p>	<p>Having acquired the most important basic skills they will start building in pairs.</p> <p>The lessons will focus on the communicative aspect of Lego Therapy: sentence building, turn taking, listening skills, descriptive language...</p>