

11N Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	Preparing for the Functional skills exam in March. Some pupils are preparing for the Entry Level exam and some are working on tasks set by the exam board for assessment.
Numeracy	Pupils are working towards WJEC functional skills. They will: Understand and use addition and subtraction in practical situations Recognise sequences of numbers including odd and even numbers Recognise and use familiar measures including time and money
ICT	Pupils will begin to prepare for Functional Skills Entry level exams.
Science	As part of their Entry Level Science course, Year 11N will be learning about the following: <ul style="list-style-type: none"> • Fossil fuels – three main fossil fuels and how they were formed. • Uses of fossil fuels as source of chemical energy in electricity power generation, heating and transportation. • Useful products from crude oil e.g. plastic materials • Environmental impact of the use of fossil fuels – pollution • Global warming and its impact on life on earth. • Alternative fuels and their benefits e.g. biofuels.
Food Tech	Pupils in 11N will be continuing their WJEC Pathways exam work: “Food Preparation, cooking and Serving”. They will be preparing food using a variety of skills, and demonstrating that they know which skills to employ for which jobs, which tools are used, as well as how to work safely and hygienically in a kitchen.
Life Skills	Pupils will continue reflecting on important life skills that will make them reflect about their actions and values. Furthermore, pupils will spend time learning and practicing functional skills in order to be prepared for their exams.

Art	<p>AQA GCSE pupils preparing for Art and Design Exam in May. Select question from exam paper and explore, experiment with art materials.</p> <p>AQA Entry Level pupils continue with individual projects based on their chosen themes. Researching artists and developing their key arts skills.</p>
Drama	<p>Pupils will devise, improvise and perform short pieces of their own choice. They will use lights and sounds to enhance atmosphere and setting. They will work in small groups, assigning cast roles and directors, light and sound directors. Pupils will be encouraged to create characters and scenarios with a beginning, middle and end – using the ‘Z’ model of story building.</p>
Music	<p>CHORDS & HARMONY-pupils will explore chord progressions arising from blues and related songs, developing an awareness of how to create moods using chord patterns with rhythmic variations.</p>
PE	<p><u>Net games</u></p> <p>In this unit pupils are introduced to the skills needed to play a simple game of volleyball. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u></p> <p>In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p>
Enterprise	<p>Pupils will carry out their business idea; they will have to organize their thinking and pitch their idea using a PowerPoint presentation.</p> <p>When they get the funding. They will work together as a team to meet the requirements of their business.</p>