

## 11J Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	Developing phonological awareness, spelling, and reading skill through Word-shark, Nussy, SWAP cards, and comprehension tasks. Also simple reading and writing tasks around The Lord of the Rings.
Numeracy	Pupils will be working towards ASDAN personal progress units. Topics will include: developing number skills, understanding what money is used for and recognising time through regular events.
ICT	<p>First half-term: Pupils will review photos online, practise using a digital camera/ ipad, take photos to fit a given theme, edit their photos, and then select their best images to include in a shared portfolio.</p> <p>Second half-term: Pupils will learn to solve a mystery by sending, receiving and replying to emails. They will learn to use a fact sheet to make deductions.</p>
Science	<p><i>This term Year 11 will learn about materials and their uses. They will cover the following topics.</i></p> <ul style="list-style-type: none"> <li>• Floating and sinking materials and their uses</li> <li>• Insulating materials in buildings.</li> <li>• How to keep your home warm in the winter.</li> <li>• Magnetic materials and their properties.</li> <li>• Different types of magnets.</li> <li>• How to make an electromagnets.</li> <li>• Uses of magnets in daily life.</li> </ul>
Food Tech	<p>First half-term Topic 'Winter Warmers': Pupils will be exploring how to use a variety of seasonal vegetables to create different dishes to be enjoyed in cold weather. Pupils will create their own recipes based on ingredients they like.</p> <p>Second half-term Topic 'Toast Toppers' Pupils will be cooking a variety of different snack recipes using the grill. The emphasis will be on increasing confidence to work independently.</p>
Life Skills	The group will take part in domestic activities and learn simple safety routines designed to keep them healthy and safe in the home. This unit will adhere to Personal Progress accreditation.

Art	AQA Entry Level pupils continue with individual projects based on their chosen themes. Researching artists and developing their key arts skills.
Drama	Pupils will devise, improvise and perform short pieces of their own choice. They will use lights and sounds to enhance atmosphere and setting. They will work in small groups, assigning cast roles and directors, light and sound directors. Pupils will be encouraged to create characters and scenarios with a beginning, middle and end – using the ‘Z’ model of story building.
Music	CHORDS & HARMONY-pupils will explore chord progressions arising from blues and related songs, developing an awareness of how to create moods using chord patterns with rhythmic variations.
PE	<p><u>Net games</u></p> <p>In this unit pupils are introduced to the skills needed to play a simple game of volleyball. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u></p> <p>In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p>
LEGO Therapy	<p>Having acquired the most important basic skills, at on degree of another, they will start building in pairs.</p> <p>The lessons will focus on the communicative aspect of Lego Therapy: sentence building, turn taking, listening skills, descriptive language...</p>
Enterprise	Pupils will continue with their business idea; the pupils in 11J have a clear idea of their mug-decorating business. They will adapt their product to this time of the year, so they will be decorating, advertising and selling Easter Mugs.