

10L Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	Of Mice and Men- Exploring character, setting and historical and social context. Reading assessment- Is George a good friend? Speaking and Listening paired assessment- discussion is George a good friend?
Numeracy	Year 10 are in the first year of their WJEC Maths course. This term they will: Describe the properties of size and measure including length, width, height and weight and make simple comparisons. Recognise and name common 2D and 3D shapes. Recognise and select coins and notes
ICT	First half-term: Pupils will learn to use a variety of digital music packages to compose, mix and perform their music creations. Second half-term: Pupils will collaborate to create a "mini-wikipedia".
Science	As part of their Entry Level Science course, Year 10 will be learning about the following: <ul style="list-style-type: none"> • Fossil fuels – three main fossil fuels and how they were formed. • Uses of fossil fuels as source of chemical energy in electricity power generation, heating and transportation. • Useful products from crude oil e.g. plastic materials • Environmental impact of the use of fossil fuels – pollution • Global warming and its impact on life on earth. • Alternative fuels and their benefits e.g. biofuels.
Food Tech	Pupils in 10L will be continuing their WJEC Pathways exam work: "Food and Health": learning about the main nutrients, their food sources, and what they do for our bodies, as well as the perils of a bad diet. They will be adapting recipes to make them healthier, and cooking healthy food.
Life Skills	Pupils will learn the fundamentals of first aid. They will learn the meaning and aims of first aid, what is in a first aid kit and how to deal with minor injuries such as a

	minor cut, minor burn, nose bleed, how to help someone who is choking...
PSHE	The pupils will discuss and reflect on politics in the UK. They will learn how the British Parliament works and how the country is run.
Art	Continuing with individual projects based on their chosen themes, researching artists and developing their key arts skills. Working towards AQA GCSE in year 11.
Drama	Pupils will devise, improvise and perform short pieces of their own choice. They will use lights and sounds to enhance atmosphere and setting. They will work in small groups, assigning cast roles and directors, light and sound directors. Pupils will be encouraged to create characters and scenarios with a beginning, middle and end – using the 'Z' model of story building.
Enterprise	Pupils will continue with their business idea; the pupils in 10L have a clear understanding of their Smoothies business. They will review the success of their business and make the necessary amendments in order to make more profit.
Music	Pupils will explore film music looking at the work of composers such as John Williams, John Barry & Debbie Wiseman, & use of 'musical clichés' and musical ideas to depict atmospheres & suspense.
PE	<p><u>Net games</u></p> <p>In this unit pupils are introduced to the skills needed to play a simple game of volleyball. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u></p> <p>In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p>