



HIGHSHORE SCHOOL

Provision for Dyslexic students

Staff

The school employs one Specialist Teacher, who has an M.Phil, by research into Dyslexia and Education, a Diploma in Specific Learning Difficulties, and is an Associate Member of the British Dyslexia Association; together with a learning support assistant, trained and accredited to level 2 by the BDA.

Training

There is a culture of continuing professional development; with staff regularly taking opportunities for both formal or informal training; and then sharing this expertise with colleagues in-house. Consequently, we strive to ensure that our work makes appropriate use of the latest, and best, ideas available; and that these are shared widely throughout the school.

Screening

In the course of their first term at Highshore, all year seven students are individually assessed for dyslexia. Older students may also be assessed, particularly if they enter the school at a later stage, or if concerns are raised by parent or class teacher.

Tuition

When a student is thought to be dyslexic, a programme of study will be set in place; tailored specifically to a child's individual needs. Baseline measures of attainment will be taken, targets set, and progress measured. Generally, tuition takes place in small groups of two or three students; with two or three 45 minute lessons weekly.

Liaising with Parents and Carers

In addition to parent's evenings, the Specialist Teacher is always happy to see parents and carers, by appointment, to discuss any matters relating to dyslexia and their child's progress.

The Dyslexican

It is a common misconception that dyslexia must always lead to poor outcomes in the use of language; this is not so. Every two years the School produces a magazine, the Dyslexican; it is designed to showcase the literary abilities of Highshore's dyslexic students.

Simon Aston BA, MPhil, PGCE, DipSpecEd, AMDA.