

Garnet Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p>This term Garnet class will be reading Anthony Browne's <i>Voices in the Park</i> – a story about different people's perspectives. We will be creating character boards and using role play to develop our understanding of the characters. We will work on how the characters are feeling and what they are thinking. We will be writing some of our fiction set in a park.</p> <p>We will also continue to work on letter and number recognition and formation, phonics and high frequency words.</p> <p>We be continuing with our individual TEACCH work twice a week.</p>
Numeracy	<p>Throughout the summer term, we will be working on our number skills – counting, place value, adding and checking if a number is odd or even. We will be learning to recognise coins and use money for shopping. Later in the term we will be working on telling the time.</p> <p>We be continuing with our individual TEACCH work twice a week</p>
Science	<p>This term Year 8 will be learning about FORCES. They will do the following topics:</p> <p><i>Nature of Force</i>- the meaning, direction, types, and unit of force. Balanced and unbalanced forces. <i>Frictional force</i> – advantages and disadvantages of frictional force and how to reduce friction between surfaces. <i>Viscosity</i>- to compare viscosity in liquids. <i>Gravitational force</i> - meaning and the direction of gravitational force. <i>Moving objects</i> – comparing speeds of moving objects and road safety awareness. How to work out the speed of a moving object and factors that affect the speed of a moving object. <i>Pressure</i> – pressure on solids and liquids and the effect of force and area on pressure, and that pressure increases with depth. <i>Levers and pulleys</i> – nature and uses of levers pulleys. <i>Bridges</i> – types of bridges</p>
Humanities	<p>Throughout the summer term, we will be learning about Ancient Greece. We will be using maps and finding out about daily life, homes and families, battles, buildings, gods and goddesses and the beginnings of the Olympic games. We will be using a timeline to help develop our understanding of the</p>

	past. We will be looking at the similarities and differences between Greece and the UK.
Food Tech	Garnet will be learning about the various properties of yeast. They will be baking using yeast in their bread making. We will also explore the difference between Sweet Bread and other savoury variations. All bread making will be done by hand and so learners will become acquainted with the traditional skills of baking.
Craft	This term pupils will be using skills acquired from last term (paper mache) to produce individual or group projects. Some pupils will be using wire as a support / frame for their projects. Some pupils will continue to use paper mache construction skills to make the following: <ul style="list-style-type: none"> - Pen holder/ desk tidy - Barking dog/ automata - Name plates/ logo plates - Pop-up cards
PSHE	This term pupils will continue developing their self –confidence, understanding their responsibilities and making the most of their abilities by learning new life skills. Developing a healthy, safer lifestyle - Personal Hygiene. Students will be learning about the importance of personal hygiene and different equipment to keep clean. Lessons would involve: learning the steps of washing hands and the reasons why we have to wash them and learning the correct techniques of brushing teeth. They will also explore topics related to puberty and the changes teenagers go through during this sensitive time.
Art	This term we will be exploring how to make picture books, design book covers, create stories and illustrate them. We will be experimenting and developing a variety of art skills including sketching, painting colour theory, collage and mixed media.
Drama	Using sound, light , music and movement to enhance performance. We will create mood pieces that mix dance and mime to portray atmospheres and simple stories.
Music	Song writing/Sound Scapes: Creating songs and exploring the elements of music through listening, composing and performing sound scapes.
PE	<u>First-term:</u> The pupils will build on skills and rules previously learnt in adapted versions of cricket and tennis.

	<p><u>Second half-term:</u> The group will take part in adapted athletic activities and work towards sports day events.</p>
--	---