

Garnet Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

| Subject | Topic |
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| Literacy | This term the pupils will be learning about the topic of animals. Pupils will be required to contribute to group discussions (daily) in order to develop language skills and complete independent or guided writing tasks weekly. They will recognise sequences, plots and concepts related to our story's and this will be exemplified in the pupils work. Pupils will be expected to study a number of books throughout the term (at least two) and express their knowledge of such books through signing or verbal language. |
| Numeracy | Learn to form and recognise numbers to 10 and beyond. Read and write numbers to 10 and beyond. Add and subtract numbers to 10 and beyond. Rote count to 20 and back. Number games. Real life number recognition. Shape, space and direction. To multiply numbers in 2, 5 and 10. |
| Science | This term pupils will be learning about living things – plants and animals. They will study the external parts of plants and animals and how they live adapt to their different natural environments. They will classify animals into vertebrates and invertebrates. They will learn about human body and how it works. They will identify some of the main organs of the body. In the second half of the term, pupils will learn about healthy eating and lifestyle. They can extend their learning by visiting BBC Bitesize KS2/3 Science and EducationCity.com . |
| Humanities | This unit is to learn about the Geography, facts and lifestyles attributed to the continent of South America. The students should identify similarities and differences between geographical information, facts and ways of life in Europe and South America. Pupils will engage in a variety exciting activities such as creating maps, trying different foods, listening to music from different cultures and exploring the difference in environments. Their knowledge of the topic will be summed up through pieces of writing throughout the term. |
| Food Tech | Students will do a mini project on breakfast in which they will learn where the ingredients come from. They will be able to distinguish between animal based and plant based foods. During the course students will be taught the three main nutrients found in the breakfast dishes they will be making. |

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| | <p>On the completion of the breakfast project the students will also</p> <p>Be given the opportunity to cook non breakfast dishes.</p> <p>Dishes: scrambled egg on toast, muffins, pancakes, corn bread</p> <p>Dutch Apple cake, & Chinese fried noodles.</p> |
| Craft | <p>We will be using craft skills to model with papier-maché and create a mountain range including a functioning Volcano.</p> <p>Communication skills and vocabulary will be developed through discussing space and place, making choices about colours and shapes. Health and safety skills with equipment and resources will be applied throughout the project.</p> |
| PSHE | <p>Students will be learning what the PSHE stands for.</p> <ul style="list-style-type: none"> •Students will be learning and agreeing to class and school rules •All about me – students will be developing self-awareness. What am I good at? What do I need help with? What are my needs? What are parts of my body? What do I need them for? <p>Belonging to a family- student will be learning about different relationships between people within and outside their families</p> |
| Art | <p>Animals in Art: Core Art skills, Mark making, line drawing, colour mixing, exploring mixed media and collage. Sensory work and language building.</p> <p>Using imagination, memory and experience.</p> <p>Imaginary animals, experimenting with textures.</p> |
| Drama | <p>Drama Games and activities to help with communication and social skills. These will include eye contact games, memory and observation games and paired work. We will also look at non verbal communication and using our faces and body language to tell people how we are feeling.</p> |
| Music | <p>In this unit of work we will explore descriptive music- & discover ways of using music to describe animal characteristics- listening to 'Carnival of the Animals'.</p> <p>Learning songs about animals and using hand-held percussion instruments to make up patterns for accompaniments.</p> |
| PE | <p>First half-term - Pupils will focus on how to use basic invasion game principles to play as a team and outwit opponents. With steady progression students work to build confidence and</p> |

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| | <p>self-esteem. They will take part in specially adapted activities to suit the needs of the class.</p> <p>Second half-term - Pupils will focus on skills related to rebound therapy and gymnastic activities. They will take part in specially adapted activities to suit the needs of the class.</p> <p>Swimming</p> <p>Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p> |
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