

9A Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	This term the students will be completing their work on 'The Iron Man'. They will then move onto an 'Around the world' topic with a focus on poetry. The students will have the opportunity to learn about writers and poets from around the world and then write their own poems.
Numeracy	<p>This term the focus will be on telling the time. The students will answer questions on time and think about why it is important. The students will also continue to look at data handling.</p> <p>They will continue to consolidate their number skills with a focus on adding, subtracting, multiplying and dividing numbers up to and beyond 100.</p>
PSHE	<p>This term the students will continue to look at the topic of 'Criminal Justice'. Through this topic they will be considering the difference between rules and laws.</p> <p>There will also be a focus on personal hygiene.</p>
Music	9A will be further developing their song portfolios, working on a range of songs that each student has chosen to sing in class and, eventually, for performances in assembly. They will also work more in duos and trios in order to bolster collaborative skills. New instruments are due this term and they will be using 'tongue drums', Ableton Sound Triggers and revisiting some of our melodic and rhythmic subjects with this new equipment.
Play Skills	<p>This term students will continue to explore 'play' as a means of social interaction and creative thinking.</p> <p>Linking with PSHE, we will demonstrate how to keep others and ourselves safe.</p>
Lego Therapy	Students will create their own designs for Lego models and will make instructions for others to follow. They will build other student designs and give peer feedback. They will use freeplay and structured model activities to explore the importance of shared rules and communication when working together in a team.
PE	<p><u>First-term:</u> The pupils will build on skills and rules previously learnt in cricket and tennis using adapted equipment where necessary.</p> <p><u>Second half-term:</u> The group will take part in athletic activities and develop skills in other commonly found play opportunities.</p> <p>Swimming:</p>

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	Pupils will continue with their programme of swimming as last term.
Fitness	The group will continue with their excellent learning about basic principles of training. They will explore the body's response do various types of training in greater depth.
Computing	This term students will learn about Social Media and Online Safety. This will include identifying different types of Social Media applications and their uses as well as becoming aware of how to navigate through them safely. Activities will include creating a faux Facebook Profile, understanding Security Settings and learning the etiquette of Text messaging.
Citizenship	This term the students will be looking at their own community and the countries that make up the UK. They will also be developing their knowledge of various celebrations around the world. They will continue to look at the news and will be considering how it affects them.
So Co	This term pupils will be focusing on teamwork. During this unit they will: <ul style="list-style-type: none"> • Identify the features of what makes a good team • Complete a range of activities as part of a team, demonstrating good team work qualities. • Evaluate their performance as part of a team and set themselves targets.
Humanities	This term students will be learning research skills, including using indexes, maps, online resources and chronological order.
Art	Generate discussion based on looking at images of T. shirt designs. Look at sports t shirts, fashion and music. Logos, colours and Shapes. Explore different lettering styles. Think about the colours and their relationship to feelings and everyday life. Experiment with colour mixing and drawing geometric shapes with a ruler & stencils.. Explore different methods of mark making and printing onto fabric. Compare our styles and techniques Produce a finished Design for a T shirt.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Classic Fairy stories by Charles Perrault including Puss In Boots and Blue Beard They will be working in small groups to create class performances using staging, lights and costume.

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Science	<p>Students have just finished learning about life cycles of many different animals. The Chicks were a huge success and created extra fun learning activities in Science. We look forward to a similar encounter next spring. This term students will be learning about FORCES. They will do the following topics:</p> <p>Nature of Force- the meaning, direction, types, and unit of force. Balanced and unbalanced forces - moment of force and how to calculate moment of force. Frictional force – advantages and disadvantages of frictional force and how to reduce friction between surfaces. Viscosity- to compare viscosity in liquids. Gravitational force - meaning and the direction of gravitational force. The difference between mass and weight. Linear motion - distance, velocity and acceleration. How to work out the speed of a moving object and factors that affect the speed of a moving object.</p> <p>Pressure – pressure on solids and liquids. The effect of area on pressure and that pressure increases with depth. How to work out pressure. Elasticity- Hooke’s law (to relationship between force and tension). Levers and pulleys – nature and uses of levers pulleys. Bridges – types of bridges and forces acting on a bridge.</p> <ul style="list-style-type: none">• We recommended the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education. Pupils can also go to www.educationcity.com for more homework tasks and extra learning.
Social Communication	<p>This term pupils will be focusing on teamwork. During this unit they will:</p> <ul style="list-style-type: none">• Identify the features of what makes a good team• Complete a range of activities as part of a team, demonstrating good team work qualities.• Evaluate their performance as part of a team and set themselves targets.