

9 Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	This term the class will be studying 'Macbeth'. Students will learn about scripts as a type of literature, and will receive an introduction to who Shakespeare is and why his contributions are significant. Students will complete a variety of reading and writing activities related to the play.
Numeracy	The first unit of study this term will be money. Students will practice using coins and will identify real-life applications of these skills. Later, the class will start a new unit on shape and space.
Computing	<p>Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint.</p> <p>Students will then carry out work from the Hardware and Processing module; where they will learn about basic internal computer circuitry and the function of different computer devices. This will include identifying and using Input and Output devices and learning to recognise that a range of digital devices can be considered a computer.</p>
Science	<p>This term in Science the pupils will be studying the topic of Forensic Science.</p> <p>Pupils will be encouraged to work and develop an understanding of the processes and methods of science through different types of science enquiries. This will help pupils to answer scientific questions about the world around them.</p> <p>Pupils will explore how forensic science is used in criminal investigations. Pupils will learn about forensic techniques to collect evidence such as fingerprinting and DNA. Each lesson will focus on a different forensic technique. The last week of term the Science room will be set up as a crime scene where the pupils will solve a fictional crime.</p>
Humanities	This term the students will be learning about Ancient Egypt. They will explore the history of the Pharaohs and the ancient religion with opportunities to design and make objects. They will learn about the development of pyramids and look at how

	they may have been built. They will make their names using hieroglyphs in the style of a cartouche.
Food Tech	This term we are applying our nutritional knowledge and developing creative food preparation skills. In the first half of this term we will be making healthy versions of popular 'fast food' dishes such as kebabs, noodles and chicken & chips. In the second half of this term we will be designing and making Novelty cakes, using icing and fondant modelling skills to produce an original handmade personalised cake.
Craft	This term students will be making sea side and ocean themed sculptures and creatures touching on a number of different subject areas and skills. Sand play will focus on fine motor skills and team sand castle building will allow students to develop communication and team work. We will learn about different marine animals and build models of them using a variety of materials.
PSHE	Student will continue learning about different aspects related to road safety on a road from driver and pedestrian perspective. They will learn all about road signs and design their own ones. There will be a trip around our local area aiming at identifying and recording road signs around the school. Students will be taking part in a Road Safety Week. Students will also learn about how to be safe on a bike and design a cycle helmet.
Art	This term students will be thinking about Healthy lifestyles, looking at sports and sportswear, designing their own PE kit, selecting materials and using a variety of mixed media. We will explore and experiment with Lettering styles and Logo designs. Student are encouraged to plan and create their ideas and share their designs with the class.
Music	This term, students will be developing keyboard and 6 string guitar skills, transferring existing TAB and chord chart reading skills from ukulele to guitar. Students will develop an understanding of how to write and count bars (write lyrics) and will also develop an understanding of different ways to make beats, using different free music software programmes.
PE	<u>First-term:</u> The pupils will build on skills and rules previously learnt in cricket and tennis. <u>Second half-term:</u> The group will take part in and extend their learning on how to maximise their ability in athletic activities and work towards sports day events.
Yoga	In Yoga, we will build on our existing knowledge of asana (poses) and challenge ourselves to attempt more complex positions. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous

	<p>system. During relaxation at the end of each lesson, we will work on focusing our attention on our breath.</p> <p>In Mindfulness, we will continue to develop mindful techniques through the MindUP scheme of work. This term we will be learning about cultivating a positive attitude and working on building healthy relationships. We will also learn to improve our awareness, develop compassion and build our confidence through expressing gratitude and kindness towards others.</p>
Lego Therapy	<p>The aim of this term is for students to be able to work using LEGO, encouraging them to work as a builder (making the building), engineer (reading the instructions) or supplier (finding the correct bricks and giving the bricks to the builder). They will work in small groups, pairs or individually (working with a member of staff), practicing good sharing and talking about how they have sorted different objects by shape, colour and size using good manners.</p> <p>Students should also be able to find specific pieces that match a picture and finally make a building/tower.</p>
Social Communication	<p>The theme this term will be focussed on how important it is to help and respect each other, not only does it provide support to those on the receiving end, it makes you, the helper, feel better too.</p> <p>In the first half of the term will explore these questions:</p> <p>Why it is important to help and respect others? Why it is a good idea to help and respect others? Do you help/respect others? Why?</p> <p>During the second part of the term, we will work on situations in which you should use good manners, and explore the benefits of doing this. We will also explore why it is important in your real life and give reasons as to why it is necessary to use good manners.</p>
Drama	<p>The focus in drama this term will be fairy tales. Students will explore recurring themes and character types in fairy tales, and will create short scenes based on some of these stories.</p>