

## 9/10E Summer Term Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

| <b>Subject</b> | <b>Topic</b>   |
|----------------|--|
| Literacy       | <p>These term students will discuss themes and issues that arise in a range of texts.</p> <p>As a group, we will explore ideas through discussion. We will share writing similar to that which students are planning to write, in order to understand and learn from its structure, vocabulary and an increasing range of sentence structure.</p>  |
| Numeracy       | <p>These units form part of a rolling programme of mathematics for students at Highshore. The curriculum revisits topics and skills on a regular basis throughout the Key Stage. Through the activities pupils will attempt to understand and use words relating to:</p> <ul style="list-style-type: none"> <li>• counting, partitioning and calculating</li> <li>• securing number facts, understanding shapes</li> <li>• handling data and measures</li> </ul> <p>Students should be encouraged to use maths in a real life context.</p> |
| PSHE           | <p>This term students will be learning about the emotional, social and physical aspects of growing up and starting to explore relationships.</p> <p>We will also explore how our increasing independence brings increased responsibility to keep others and ourselves safe.</p>  |
| Music          | <p>9/10 E will be further developing their song portfolios, working on a range of songs that each student has chosen to sing in class and, eventually, for performances in assembly. They will also work more in duos and trios in order to bolster collaborative skills. New instruments are due this term and they will be using ‘tongue drums’, Ableton Sound Triggers and revisiting some of our melodic and rhythmic subjects with this new equipment.</p>  |
| Play Skills    | <p>This term students will continue to explore ‘play’ as a means of social interaction and creative thinking.</p> <p>Linking with PSHE, we will demonstrate how to keep others and ourselves safe.</p>   |
| PE             | <p><u>First-term:</u> The pupils will build on skills and rules previously learnt in cricket and tennis using adapted equipment where necessary.</p> <p><u>Second half-term:</u> The group will take part in athletic activities and develop skills in other commonly found play opportunities.</p> <p>Swimming:</p>   |

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|            | Pupils will continue with their programme of swimming as last term.  |
| Computing  | This term students will learn about Social Media and Online Safety. This will include identifying different types of Social Media applications and their uses as well as becoming aware of how to navigate through them safely. Activities will include creating a faux Facebook Profile, understanding Security Settings and learning the etiquette of Text messaging. Some students will continue with their personalised learning which includes identifying sequences and making logical predictions.  |
| SoCo       | This term pupils will be focusing on teamwork. During this unit they will: <ul style="list-style-type: none"> <li>• Identify the features of what makes a good team</li> <li>• Complete a range of activities as part of a team, demonstrating good teamwork qualities.</li> <li>• Evaluate their performance as part of a team and set themselves targets.</li> </ul>   |
| Humanities | This term students will be developing their map and direction skills using familiar stories. They will be able to make and follow a map and give directions.   |
| Art        | Watching videos/presentations showing how wool is sheared and processed and what it can be used for.<br>Explore different techniques for working with wool by processing and using our own fleece.<br>Record experiences and observations.<br>Learn new words related to processing and using wool.<br>Learning how to process the fleece with carding, spinning, weaving, felting and dying<br>Produce a finished Art work using the materials we have processed.   |
| Drama      | Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.<br>Students to enact stories and scenes from Classic Fairy stories by Charles Perrault including Puss In Boots and Blue Beard. They will be working in small groups to create class performances using staging, lights and costume.  |
| Science    | Students have just finished learning about life cycles of many different animals. The Chicks were a huge success and created extra fun learning activities in Science. We look forward to a similar encounter next spring. This term student's will be learning about LIGHT and SOUND, and will study the following topics: <ul style="list-style-type: none"> <li>• Natural and artificial sources of light.</li> <li>• Nature and properties of light and how we see things- the role of the eye and the brain.</li> <li>• Reflection of light and how periscopes work.</li> </ul> |

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|--------------|--|
|              | <ul style="list-style-type: none"><li>• Refraction (bending) of light.</li><li>• Diffraction of light &amp; the colours of the rainbow.</li><li>• Uses of light -mirrors and their use in road safety</li><li>• Light and seasonal climate, the changes in seasonal daylight and climate.</li><li>• The nature sound and how we hear- the role of the ear, and problems of noise pollution.</li></ul> <p>We recommended the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>. Pupils can also go to <a href="http://www.educationcity.com">www.educationcity.com</a> for more homework tasks and extra learning.</p> |
| Lego Therapy | Students will focus on rule making and following rules in Lego Therapy. They will use freeplay and structured model activities to explore the importance of shared rules and communication when working together in a team. They will also work on designing their own builds within a group.  |