

8R Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	In Literacy this term we will be learning about famous Greek myths. In particular, we will be focussing on the stories of <i>Daedalus and Icarus</i> , <i>Theseus and the Minotaur</i> and <i>Pandora's Box</i> . Through these stories we will be thinking about narration, characterisation, and learning about life in Ancient Greece. In all our activities there will be a focus on using punctuation appropriately, which will also be a theme in the homework activities set.
Numeracy	In Numeracy this term we will be focussing on measurement. We will be learning about weight, volume capacity and temperature through written and practical activities that are fun and engaging. We will also be learning about time and relating it to the school day. In all our activities we will also be consolidating previous learning on addition, subtraction, multiplication and division, which will also be a theme in the homework activities set.
PSHE	In PSHE this term we will be talking about the communities we live in. We will be learning about what we mean by the term 'community', and thinking about this at both a local and national level. In doing so, we will be learning more about British values and what they mean. Later in the term, we will be talking about our star qualities and thinking about our future, as we prepare for a new school year.
Music	8R will be further developing their song portfolios, working on a range of songs that each student has chosen to sing in class and, eventually, for performances in assembly. They will also work more in duos and trios in order to bolster collaborative skills. New instruments are due this term and they will be using 'tongue drums', Ableton Sound Triggers and revisiting some of our melodic and rhythmic subjects with this new equipment.
Craft	In Craft this term we will be taking part in a range of Spring and Summer themed activities. These activities will be designed to support the students in developing their fine motor skills, and where possible will be linked to other areas of the curriculum (e.g. Science or Literacy). The activities will be multi-sensory and support the students in messy play.
Lego Therapy	Students will focus on rule making and following rules in Lego therapy. They will use freeplay and structured model activities to explore the importance of shared rules and communication when working together in a team.
PE	<u>First-term:</u> The pupils will build on their learning of adapted cricket and tennis.

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	<p><u>Second half-term:</u> The group will build on their learning in adapted athletic activities.</p> <p>Swimming: The pupils will continue with their programme of swimming as last term.</p>
Computing	<p>Students will continue to learn that when a computer does something it is following instructions called Code. They will write, or program, their own Code and create their own basic games and apps. They will learn to work logically; systematically identify mistakes and De-Bug their Code.</p>
SoCo	<p>In SoCo this term we will be focussing on a range of skills needed to communicate effectively. These skills will include:</p> <ul style="list-style-type: none"> • Attention and listening • Positive play • Sharing and turn taking • Team work • Conversation skills <p>These skills will largely be taught through a variety of games and activities at a small group and whole class level. We will also be taking part in activities which have more of a focus on speech and language, such as 'listen and do', and work on Blank's levels of questioning.</p>
Humanities	<p>This term students will be developing their map and direction skills using familiar stories. They will be able to make and follow a map and give directions.</p>
Art	<p>Generate discussion based on looking at images of T. shirt designs.</p> <p>Look at sports t shirts, fashion and music.</p> <p>Logos, colours and Shapes.</p> <p>Explore different lettering styles.</p> <p>Think about the colours and their relationship to feelings and everyday life.</p> <p>Experiment with colour mixing and drawing geometric shapes with a ruler & stencils..</p> <p>Explore different methods of mark making and printing onto fabric.</p> <p>Compare our styles and techniques</p> <p>Produce a finished Design for a T shirt.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Greek myths. In particular, we will be focussing on the stories of Daedalus and Icarus, Theseus and the Minotaur and Pandora's Box. They will be working in small groups to create class performances using staging, lights and costume.</p>

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Relaxation	<p>This term, pupils will be learning about different breathing techniques to strengthen, energise and calm the nervous system.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
Science	<p>Students have just finished learning about life cycles of many different animals. The Chicks were a huge success and created extra fun learning activities in Science. We look forward to a similar encounter next spring. This term students will be learning about FORCES and will study the following topics:</p> <ul style="list-style-type: none">• Nature and types of forces.• Balanced and unbalanced forces.• Gravitational force and parachutes.• Frictional force and how to reduce friction.• Forces on boats or floating objects.• Motion and speed and road safety awareness. <p>We recommended the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education. Pupils can also go to www.educationcity.com for more homework tasks and extra learning.</p>