Class 8E - Summer Term Curriculum Overview

This term pupils will be staying with their class teachers who will deliver a variety of subjects and topics as part of our *Recovery Curriculum*.

Subject	Topic
Literacy	Pupils will attempt to read from a range of books, power points, interactive white board (IWB) books and group books. Students will be able to take the information in the book and use it to help them create their own posters, leaflets and books aiding the understanding of the purpose of books both for reading, writing for pleasure and information.
Numeracy	These units form part of a rolling programme of mathematics for students at Highshore. The curriculum revisits topics and skills on a regular basis throughout the Key Stage. Through the activities' pupils will attempt to understand and use words relating to: • counting, partitioning and calculating • securing number facts, understanding shapes • handling data and measures Students should be encouraged to use maths in a real life context.
PSHE	Students will attempt to demonstrate their understanding of what is right and wrong, fair and unfair. Students will be taught that certain behaviours can be morally right or wrong and these beliefs will differ depending on cultures, age and other social circumstances. These potential differences will be highlighted.
Science	In science this term students will learn about plant science. They will take part in a sunflower growing project across key stage 3, and will complete a range of activities about the plant life cycle and how to look after plants. In the second half of the term students will learn about electricity. They will learn about what electricity is and how it is used, and build simple circuits.
Drama and Music	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from The Magic Paintbrush.
Play skills	This term students will explore play as a means of social interaction, creative thinking and how play helps them to make sense of the world around us all.
Social Communication	This term students will be considering how they make a good team. Activities will include identifying the features of what makes a good team, completing a range of activities as part of a team, demonstrating good team work qualities, evaluating their performance as part of a team and setting themselves targets.

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Computing	
PE	First-term: The pupils will learn the basic skills and rules of short tennis.
	Second half-term: The group will take part in athletic activities and work towards sports day events.
Yoga	In Yoga, we will build on our existing knowledge of asana (poses). Each lesson will incorporate breathing techniques to strengthen, energise and calm the nervous system. During relaxation at the end of each lesson, we will work on focusing our attention on our breath.