

8A Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum

Subject	Topic
Literacy	This term students will be studying the Roald Dahl book 'James and the Giant Peach'. They will be studying the plot, settings and the characters using descriptive language. They will also be following the phonics program 'Bug Club'. There will be lots of opportunities to develop their reading, writing and speaking and listening skills.
Numeracy	Students will be using the Power Maths program to consolidate and develop their number skills including addition, subtraction and place value. They will be developing their maths vocabulary with lots of opportunities for practical activities.
Art	This term students are looking at images of 'Animals in Art'. The artist and illustrator Eric Carle's books. We will be exploring the shapes of animals, their different colours, & skin textures and the patterns of their fur. Students are encouraged to practise their drawing skills and develop painting and mixed media skills. Later in the term they will look at arctic animals and experiment with textured papers and collage materials.
Careers	This term we will be using 'Talentino' to learn about the world of work. Pupils will increase their understanding of what it means to work, including the benefits and challenges involved.
Computing	This term students will learn about different types of technologies, including what a computer is, and how they function. We will then move on to understanding and building sequences in a range of activities, including following instructions and learning how to program Bee Bots.
Craft	This term the students will be engaging in a range of sensory play activities through craft. They will make play dough and sensory bottles, and explore different ways of using paints to create a sensory experience. They will also complete crafts based around their literacy story 'James and the Giant Peach' making props and costumes etc. for their winter performance.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.
Humanities	This term students will be using a familiar story to learn about food. The unit will be student-led as they decide which foods they are most interested in. They will learn about how those

	foods are grown or produced and about the country that supplies it. By the end of the unit students will have a greater understanding of where the food they eat comes from.
Lego Therapy	In Lego Therapy we use a play-therapy context to support the development of a variety of essential skills including: turn taking, eye contact, sharing, waiting, problem solving, listening, giving and following instructions, checking understanding, working as a team, asking for help and developing verbal and non-verbal language.
Life Skills	This term, students will be learning about how to look after the home safely. This will include washing up, vacuuming and sweeping up through a range of practical activities and play.
Music	The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.
PE	<p>This term students will focus on improving their understanding of team games and further develop their basic physical skills. They will develop an awareness of their own strengths and weaknesses. Students will also improve their social skills through teamwork and groups activities.</p> <p><u>First-term:</u> The pupils will focus on improving basic skills and understanding of rules for different invasion games, starting with goalball.</p> <p><u>Second half-term:</u> The group will continue to further develop their understanding and physical ability, enabling them to take part in adapted team invasion games. This half of the term students will take part in volleyball.</p>
Play Skills	In Play Skills students will be learning about winning and losing and managing their emotions in play. They will be taking part in pair and group games. They will be given the opportunity to participate in sensory play, construction play, object-based play and dramatic play. Pupils will develop the essential skills of turn taking, listening to others, following instructions and problem solving.
PSHE	<p>This term we will be sharing information about ourselves, and finding out information about each other. We will recognise that we all have similarities and differences, focussing on recognising that we are all good at different things and that we celebrate each other's achievements.</p> <p>This class will also be considering the Zones of Regulation and thinking about their emotions and when they are feeling different ways and the reasons behind their feelings.</p>
Science	We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what

	<p>hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then move on to the human body and how to keep fit and healthy. We will look at personal hygiene, exercise, healthy eating, our well-being and how an unhealthy lifestyle can affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education.</p>
Sensory Relaxation	<p>This term the students will be exploring different ways of staying calm and relaxed. They will be using different sensory equipment and will have the opportunity to have sessions in the sensory room.</p> <p>They will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
Singing	<p>In singing we will use Makaton to sing and sign along to some of our favourite songs. We will practice learning words and signs to new songs and develop our performance skills.</p>
Social Communication	<p>This term, students will be thinking about how to interact with different people in the school environment. This will include starting conversations, sharing interests, recognising emotions, and co-operating with others.</p>
Swimming	<p>Swimming</p> <p>Once a week, students will gain competence and confidence through accessing an allocated swimming slot at one of our local leisure centres. They will follow the Swim England awards programme.</p>