

8/9L Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p>In the summer term, we will study Macbeth by William Shakespeare. Students will watch the film version, read from a modern day adaption, and also perform scenes in Drama. Students will explore the themes and language of the play. They will produce work about characters and their emotional traits, write a letter to Lady Macbeth about the witches and write spells and poetry.</p>
Numeracy	<p>Students will work on measuring length, weight, and capacity. Work will include measuring their heights, leg and arm lengths; weight and comparing capacity of different things. Students will be getting familiar with vocabulary related to length, mass and capacity and learn how to solve real life problems involving measurements in different contexts. Students will be asked to compare their measurements to measurements made this time last year.</p>
Computing	<p>Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint.</p> <p>Students will then carry out work from the Hardware and Processing module; where they will learn about basic internal computer circuitry and the function of different computer devices. This will include identifying and using various Input and Output devices and learning to recognise that a range of digital devices can be considered a computer.</p>
Science	<p>This term in Science the pupils will be studying the topic of Forensic Science.</p> <p>Pupils will be encouraged to work and develop an understanding of the processes and methods of science through different types of science enquiries. This will help pupils to answer scientific questions about the world around them.</p> <p>Pupils will explore how forensic science is used in criminal investigations. Pupils will learn about forensic techniques to collect evidence such as fingerprinting and DNA. Each lesson will focus on a different forensic technique. The last week of term the Science room will be set up as a crime scene where the pupils will solve a fictional crime.</p>

Humanities	This term the students will be learning about Ancient Egypt. They will explore the history of the Pharaohs and the ancient religion with opportunities to design and make objects. They will learn about the development of pyramids and look at how they may have been built. They will make their names using hieroglyphs in the style of a cartouche.
Food Tech	Year 8's will be learning about the various properties of yeast. They will be baking using yeast in their bread making. We will also explore the difference between Sweet Bread and other savoury variations. All bread making will be done by hand and so learners will become acquainted with the traditional skills of baking.
Craft	This term students will be making sea side and ocean themed sculptures and creatures touching on a number of different subject areas and skills. Sand play will focus on fine motor skills and team sand castle building will allow students to develop communication and team work. We will learn about different marine animals and build models of them using a variety of materials.
PSHE	This term the students will be learning about Ancient Egypt. They will explore the history of the Pharaohs and the ancient religion with opportunities to design and make objects. They will learn about the development of pyramids and look at how they may have been built. They will make their names using hieroglyphs in the style of a cartouche.
Art	This term students will be thinking about Healthy lifestyles, looking at sports and sportswear, designing their own PE kit, selecting materials and using a variety of mixed media. We will explore and experiment with Lettering styles and Logo designs. Student are encouraged to plan and create their ideas and share their designs with the class.
Music	This term, students will be developing 6 string guitar skills, transferring existing TAB and chord chart reading skills from ukulele to guitar. Students will develop an understanding of how to write and count bars (write lyrics) analysing formulas used in some familiar pop songs and will also develop an understanding of ways to make beats, using different free software programmes.
PE	<u>First-term:</u> The pupils will build on skills and rules previously learnt in cricket and tennis. <u>Second half-term:</u> The group will take part in and extend their learning on how to maximise their ability in athletic activities and work towards sports day events.
Social Communication	Through this unit pupils will: • Identify the features of what makes a good team

	<ul style="list-style-type: none"> • Complete a range of activities as part of a team, demonstrating good team work qualities. • Evaluate their performance as part of a team and set themselves targets.
Yoga	<p>In Yoga, we will build on our existing knowledge of asana (poses) and challenge ourselves to attempt more complex positions. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. During relaxation at the end of each lesson, we will work on focusing our attention on our breath.</p> <p>In Mindfulness, we will continue to develop mindful techniques through the MindUP scheme of work. This term we will be learning about cultivating a positive attitude and working on building healthy relationships. We will also learn to improve our awareness, develop compassion and build our confidence through expressing gratitude and kindness towards others.</p>
Lego Therapy	<p>The aim of this term is for students to be able to work using LEGO, encouraging them to work as a builder (making the building), engineer (reading the instructions) or supplier (finding the correct bricks and giving the bricks to the builder). They will work in small groups, pairs or individually (working with a member of staff), practicing good sharing and talking about how they have sorted different objects by shape, colour and size using good manners.</p> <p>Students should also be able to find specific pieces that match a picture and finally make a building/tower.</p>
Drama	<p>The focus in drama this term will be fairy tales. Students will explore recurring themes and character types in fairy tales, and will create short scenes based on some of these stories.</p>