

## 7S Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p>To continue to build on their phonic knowledge. To begin to read and recognise a range of words and identify initial and some final sounds in words. To build on their reading skills using, appropriate reading schemes. To name author and illustrator reading from left to right. To be able to answer basic questions about a story or writing activity. To improve their handwriting or word processing skills. To communicate to the listener so they can understand at least 5 words. To learn to keep a diary, with parents support. To learn to use 'Spell check' and open and save work on a laptop.</p> <p>To express an opinion about events and actions in which the text is written or presented. Topic: "Sharing a Shell" Written by and "The Seaside". Reading, writing and drama exercises. To learn about the Queen in her 90<sup>th</sup> Birthday year.</p>
Numeracy	<p>Number and the number system: Counting in steps.0-5. 0-10. 0-20. 20-100. and back. Odd and even numbers. Counting, recognising, reading and writing numbers 0-5 0-10 0-20. 20-100. Number sequences. Place value and words related. Ones, Tens and hundreds. Words related to order: order, size, greater/est, more/most, less/least, bigger/est, smaller/est. First, second, third...</p> <p>Calculations: Understanding addition, Understanding subtraction. Recall of addition and subtraction facts. Begin to understand some multiplication and learn to count in 2's, 5's and 10's. (More if possible).</p> <p>Main focus on Money and Time.</p> <p>Please use Mathletics and IXL Math</p>
Lego Therapy	<p>Students will focus on rule making and following rules in Lego Therapy. They will use freeplay and structured model activities to explore the importance of shared rules and communication when working together in a team.</p>
Art	<p>Students will explore images created by many different artist and illustrators 'Art in Nature'. Looking at patterns and colours of fish and, use shapes, and textures of fish in river water and sea creatures. We will be experimenting with a variety of art materials, sensory resources and completing our art sketch books.</p>
Humanities	<p>This term students will be developing their map and direction skills using familiar stories. They will be able to make and follow a map and give directions.</p>

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SoCo	<p>This term pupils will be focusing on teamwork. During this unit they will:</p> <ul style="list-style-type: none"><li>• Identify the features of what makes a good team</li><li>• Complete a range of activities as part of a team, demonstrating good team work qualities.</li><li>• Evaluate their performance as part of a team and set themselves targets.</li></ul>
PE	<p><u>First-term:</u> The pupils will learn the basic skills and rules of adapted cricket and tennis activities.</p> <p><u>Second half-term:</u> The group will take part in adapted athletic activities.</p> <p>Swimming: The pupils will continue with their programme of swimming as last term.</p>
Music	<p>7S will be combining the skills learned in terms 1 and 2 ('rhythm and melody' or 'beat and tune') with singing skills and some chord playing to be able to form little bands. We will also look at using some new instruments to create music such as the 'Tongue Drums' which combine tone and rhythms. We will continue to video work for students to review their own work.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Classic Fairy stories by Charles Perrault including Puss In Boots and Blue Beard They will be working in small groups to create class performances using staging, lights and costume.</p>
Play Skills	<p>This term students will continue to explore 'play' as a means of social interaction and creative thinking.</p> <p>Linking with PSHE, we will demonstrate how to keep others and ourselves safe.</p>
Computing	<p>Students will continue to learn that when a computer does something it is following instructions called Code. They will write, or program, their own Code and create their own basic games and apps. They will learn to work logically; systematically identify mistakes and De-Bug their Code.</p>
Science	<p>Students have just finished learning about life cycles of many different animals. The Chicks were a huge success and created extra fun learning activities in Science. We look forward to a similar encounter next spring. This term student's will be learning about LIGHT and SOUND, and will study the following topics:</p> <ul style="list-style-type: none"><li>• Natural and artificial sources of light.</li></ul>

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	<ul style="list-style-type: none"><li>• Nature and properties of light and how we see things- the role of the eye and the brain.</li><li>• Reflection of light and how periscopes work.</li><li>• Refraction (bending) of light.</li><li>• Diffraction of light &amp; the colours of the rainbow.</li><li>• Uses of light -mirrors and their use in road safety</li><li>• Light and seasonal climate, the changes in seasonal daylight and climate.</li><li>• The nature sound and how we hear- the role of the ear, and problems of noise pollution.</li></ul> <p>We recommended the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>. Pupils can also go to <a href="http://www.educationcity.com">www.educationcity.com</a> for more homework tasks and extra learning.</p>
Relaxation	7S will continue to explore what they find relaxing through sensory experiences. They will develop an understanding of their own sensory needs and use this last term to create a sensory passport.