

7R Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	In the first half of the autumn term, students will be learning about seasons, and will read 'Squirrel's Autumn Search' by Anita Loughrey and Daniel Howarth. We will then move on to studying traditional tales, including 'Little Red Riding Hood'. We will be developing key skills such as reading, phonics and sentence building using practical and sensory learning.
Numeracy	This term we will be using 'Power Maths' to develop our knowledge of numbers to 5, and times of the day later in the term. Skills covered will include place value, addition and subtraction, and will develop our maths vocabulary using practical and sensory learning.
Art	We will be looking at Autumn and Autumn colours. Exploring and developing a variety of art skills, drawing, painting colour mixing, cutting and sticking & experimenting with art materials, looking closely at shapes, patterns and textures, working individually and as part of a group
Careers	This term we will be using 'Talentino' to learn about the world of work. Pupils will increase their understanding of what it means to work, including the benefits and challenges involved.
Computing	This term students will learn about different types of technologies, including what a computer is, and how they function. We will then move on to understanding and building sequences in a range of activities, including following instructions and learning how to program Bee Bots.
Craft	This term the students will be engaging in a range of sensory play activities through craft. They will also create Autumnal crafts and pictures using a range of materials, and crafts related to cultural events from around the world.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.
Humanities	This term, students will be learning about foods and where they come from using a range of stories, including 'The Very Hungry Caterpillar' (Eric Carle) and 'Wake-Up Time on Bumble Farm' (Twinkl Originals). Later in the term we will learn about different types of weather, including appropriate clothing.
Lego Therapy	In Lego therapy we will be learning about the associated rules and roles. Pupils will practice communicating with others to build different Lego structures, which will include listening to

	<p>others; turn taking, problem solving and making a shared decision. After each Lego therapy lesson pupils will be encouraged to evaluate their emotions and progress.</p>
Life Skills	<p>This term, students will be learning about how to look after the home safely. This will include washing up, vacuuming and sweeping up through a range of practical activities and play.</p>
Music	<p>The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.</p>
PE	<p>This term students will focus on understanding and performing basic physical skills. They will develop an awareness of their own strengths and weaknesses. Students will also improve their social skills through teamwork and groups activities.</p> <p><u>First-term:</u> The pupils will focus on learning basic skills and rules of different invasion games, starting with goalball.</p> <p><u>Second half-term:</u> The group will continue to focus on learning to take part in adapted team invasion games. This half of the term students will take part in volleyball.</p>
Play Skills	<p>Pupils will take part in pair and group games. This will include a focus upon, for example, sensory play, construction play and board games. Pupils will practice sharing, taking turns and following instructions. Furthermore, they will be practicing communicating with others; problem solving and managing emotions through play.</p>
PSHE	<p>This term, students will be largely be focussing on developing their self-awareness through an 'All About Me' topic. They will explore their needs, things they are good at and things they need help with. They will also be learning about their body parts, and the importance of good personal hygiene.</p>
Science	<p>We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then move on to the human body and how to keep fit and healthy. We will look at personal hygiene, exercise, healthy eating, our well-being and how an unhealthy lifestyle can affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education.</p>
Singing	<p>In singing we will use Makaton to sing and sign along to some of our favourite songs. We will practice learning words and signs to new songs and develop our performance skills.</p>

Social Communication	This term, students will be thinking about how to interact with different people in the school environment. This will include starting conversations, sharing interests, recognising emotions, and co-operating with others.
Swimming	Swimming Once a week, students will begin to learn to gain competence and confidence through accessing an allocated swimming slot at one of our local leisure centres. They will follow the Swim England awards programme.