

7J Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	Our theme this term will be Autumn We will work on the following skills- Punctuation –full stops, capital letters Vocabulary- colours, seasons, hibernation Sentence- key words. colourful semantics to build a simple sentence. - e.g. Poetry, hibernation, comprehension, short stories, fact sheets
Numeracy	This term we will be using 'Power Maths' to develop our knowledge of numbers to 10. Skills covered will include place value, addition and subtraction, and will develop our maths vocabulary using practical and sensory learning. Students will have the opportunity to complete differentiated extension work and work independently on IXL and Busy Things.
Art	We will be looking at book illustrations and storytelling and drawing from imagination, memory and experience. Exploring and developing a variety of art skills, drawing, painting colour mixing, cutting and sticking & experimenting with art materials, looking closely at shapes, patterns and textures, working individually and as part of a group.
Careers	This term we will be using 'Talentino' to learn about the world of work. Pupils will increase their understanding of what it means to work, including the benefits and challenges involved.
Computing	Pupils will learn about sequences. They will identify and create their own sequences, which will include programming them into a robot. They will also identify and create algorithms – a sequence that always ends with the same outcome.
Craft	This term the students will be engaging in a range of sensory play activities through craft. They will also create Autumnal crafts and pictures using a range of materials, and crafts related to cultural events from around the world.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.
Humanities	In Humanities students will be studying The Norman Invasion of 1066. Using a mixture of roleplay, source work, comprehension and sensory activities, the students will be focusing on the differences between then and now, the effect that the invasions had on the country and the impact that they have on our lives today. In the second half of the term, to coincide with Black History Month, the students will be studying famous

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	black rolemodels throughout history, they positive influences these people had on society and how they ended up changing the world for the better.
Life Skills	In life skills we will be focusing on developing our skills so we can be independent at home and in school. We will focus on our routines (e.g. morning and bed time routing) and using time to support independence – e.g. reading the time, reading timetables, setting an alarm.
Music	The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.
PE	At the beginning and end of term students will take part in fitness testing involving cardiovascular fitness, strength and flexibility. Students will focus and learn how to use basic invasion game principles, working on personal skills such as control, passing, catching and basic team communication. In swimming students will be following the Swim England Learn to swim programme. Developing water safety, water confidence and developing movement in the water.
PSHE	Students will be learning what the letters PSHE stand for. All about me – students will be developing self-awareness. They will explore their needs, things they are good at and things they need help with. Students will be learning about their body parts including private parts and different aspects of hygiene. Students will be learning and agreeing to class and school rules Belonging to a family- student will be learning about different relationships between people within and outside their families. Students will be exploring their similarities and differences within the class and focus on the things that make them feel good about themselves. They will learn about their feelings and how they can manage their emotional regulation in school. They learn who the important people are in the school.
Science	We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then move on to the human body and how to keep fit and healthy. We will look at personal hygiene, exercise, healthy eating, our well-being and how an unhealthy lifestyle can affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education .

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Social Communication	This term, students will be thinking about how to interact with different people in the school environment. This will include starting conversations, sharing interests, recognising emotions, and co-operating with others.
Swimming	Once a week, students will begin to learn to gain competence and confidence through accessing an allocated swimming slot at one of our local leisure centres. They will follow the Swim England awards programme.