

## 14M Autumn Term Curriculum Overview

This term students will be studying the following topics in their KS5 curriculum

<b>Subject</b>	<b><u>Topic</u></b>
Functional Numeracy	Students will gain knowledge of problem solving through practical activities outside of the classroom.
English	<p>First half –term: Students will learn about filling in forms learning about the various categories on a form for example; Name, Age and Address.</p> <p>Second half-term: Students will study story boards, scripts and prepare their Christmas Show.</p>
Enterprise	Still will continue to hone their gardening skills and will offer garden services to the local community. They will also create saleable items for a stall at Borough Market and Christmas Fayres.
ICT	<p>First half –term: Students will move their learning on and expand on their knowledge of computer coding using Espresso Coding to produce their own games and applications. They will also have the opportunity to use the Light-bot application on Ipads.</p> <p>Second half-term: Students will continue to learn about E-safety and produce Calendars using Microsoft Publisher.</p>
Music	Exploring pop Ballads using known British vocalists a starting point.
Art	Planning and producing an introduction to their leaver’s video by looking at different style of presentation, camera shots and backgrounds and using their research to produce a short introduction sequence.
Food Tech	Students will be planning and practicing preparing a healthy breakfast, lunch and dinner in preparation for their residential trip. Later in the term we will focus on making simple healthy lunches, using fresh ingredients.
PE	Students will continue their good work from last year and expand upon the Yoga skills they have learnt so far. They will also have another opportunity to take part in rebound therapy.
LEGO Therapy	<p>The pupils will acquire the basic skills needed to make the most out of a LEGO-based intervention. In order to prepare the pupils for collaborative building they need to develop basic motor and cognitive skills such as:</p> <p style="padding-left: 40px;">To sort similar LEGO pieces by shape, colour and size.</p>

	<ul style="list-style-type: none"><li>- To find specific pieces that match a picture of that piece</li><li>- To identify and label pieces using verbal descriptions of colour, shape and function (brick, hinge, ladder, window, door, tool, floor plate, roof, shingle...)</li><li>- To combine pieces</li><li>- To follow simple visual instructions.</li></ul>
Lambeth College Link Course	Students are working at the Clapham site and developing their vocational communication, literacy and numeracy skills through working on an enterprise project, with goods ready to be sold for Christmas.