

14L Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	The class will read High Rise Mystery, and use this as the basis for a variety of reading, and writing tasks. Focussing in particular on developing vocabulary, and understanding.
Maths	<p>In Numeracy this term all Key stage 5 students will continue to revise their functional skills, which will build to them sitting Entry 1-3 Test in the Summer term.</p> <p>They must demonstrate a sound grasp of the underpinning skills and basics of mathematical problem-solving skills appropriate to the level, and the ability to apply mathematical thinking to solve problems in familiar situations.</p> <p>Stephanie Cousins Head of Maths, will be sending out more details to all parents of students that are expected to sit Entry level Tests.</p>
Art	<p>We will be looking at a variety of artists images. Exploring and recording a variety of art skills, drawing, painting colour mixing, cutting and sticking & experimenting with art materials, looking closely at shapes, patterns and textures, working individually and as part of a group.</p> <p>Students will be producing Art works and graphics on the theme of inclusivity, difference, acceptance and equity for display in school.</p>
Careers	The class will follow our new careers programme "Talentino" where they will research and learn the difference between, work, jobs and careers. They will research areas of interest to themselves in the world of careers. They will also think about the benefits works and jobs looking at both intrinsic and extrinsic factors or working, voluntarily or being paid.
Computing	Pupils will develop their learning and understanding of the different computer processes such as word, excel, PowerPoint, emails and publisher to enable them to work toward ICT Functional Skills exams later in the school year.
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Around the World.</p>
Employability	In Employability 14L will be developing skills needed to enter the work place. This will include a focus upon identifying their strengths and transferable skills which will help them secure a job and succeed in work. Pupils will learn about CVs and how to write them, as well as how to write a personal profile.
Enterprise	The class will be making saleable items from recycled materials with particular focus on Christmas items, paper making and individual projects.

14L Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

	We plan to work with the South London Gallery to produce items based on the work of Alvaro Barrington that will be exhibited there which may be put into their shop for sale.
College	Pupils will have a college link day at Southwark once per week to prepare them for their next steps post Highshore.
Gym	At the beginning and end of term students will take part in fitness testing involving cardiovascular fitness, strength and flexibility. They will work independently in the fitness suite, creating a personal fitness plan and record their data.
Life Skills	In the first half term students will be practising and developing their money awareness including coin and note recognition, bank accounts, budgeting and saving. They will then use these skills in the community visiting local shops, writing shopping lists, working to a budget and online shopping.
Music	The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.
PSHE	This term students will be expanding their knowledge and focuses on a range of safety issues. We will examine a number of risk areas and learn how to deal with those risks, assess situations and know what to do. This will help to develop a safer lifestyle and allow students to take a more active role as citizens. They will learn more about the choices they can make in certain situations and how they can develop their thinking skills through evaluation and enquiry. Hopefully these lessons will encourage them to be more informed and better citizens whilst developing their skills of responsible action. It helps to increase students' self-confidence and makes them more aware of their duties as citizens.