

## 14K Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	The topic of study for this term is the Hobbit by JRR Tolkien. Pupils will strengthen their basic literacy skills through activities linked to the story as well as developing greater comprehension and composition writing skills. Also continuing with individually targeted reading comprehension, spelling and phonological awareness tasks.
Maths	Year 14's will continue to work on functional maths skills. This will involve day to day experiences using maths. Time and money will be our main focus this term and getting all students prepared for challenges they may face in the coming years. Looking at banks, post offices and shops. Some students will attempt entry level exam work.
Computing	The majority of this term will be spent working towards achieving an Entry Pathways WJEC <b>Personal Progress</b> accreditation in the module <b>Developing ICT Skills</b> . This will include learning how to: Effect change in the environment using ICT, Gain information through ICT and Communicate using ICT.
PSHE	This term class 14K will be learning about developing and maintain healthy relationships. Students will be looking into differences between “friendships”, “infatuation” and “love” /”to be in love”. Students will be recognising and managing negative influence, manipulation and persuasion in a variety of contexts. Students will also learn about contraception. The aim of this unit is to look at the different methods of the contraception and their strength and weaknesses and possible risks. It will also provide information on where to go for contraception advice and support.
Food Tech	Students will continue to work towards accreditation in WJEC: Basic Cooking. They will continue to develop their basic food preparation skills by preparing a range of dishes that reflect the elements of the healthy eating guide, There will be an international twist to the menus that they will create. In the second half of the term they will look at Special Diets. This will include work on the dietary needs of groups of people, e.g. vegetarians and those who cannot tolerate dairy products.
Music	Students will learn to work as a group to select, practice and ultimately perform a song or piece of music for a school

	communal event, such as an assembly. Each member of the group will be assigned a musical instrument and will learn to play their part, along with their classmates.
PE	The group will continue to make use of local leisure facilities promoting their independence in the wider community whilst working on their personal fitness.
Social Communication	Through this unit pupils will: <ul style="list-style-type: none"> <li>• Identify the features of what makes a good team</li> <li>• Complete a range of activities as part of a team, demonstrating good team work qualities.</li> <li>• Evaluate their performance as part of a team and set themselves targets.</li> </ul>
Work Experience	Students are participating in individualised work experience placements at a variety of venues including The London School of Mosaic, Harrisons Catering and Groove School. There will be additional opportunities for visits and workshops throughout the year.
Enterprise	The class will be making saleable items from recycled materials with particular focus on felt making, paper making and fabric recycling.