

14A Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Music	The theme for 14A this term will be World Music and Ambience. We will be looking at creating a combination of melody and rhythm using the new Tongue Drums and Gamelans that are arriving this term. This will collate the skills they have developed on drums and xylophones into one instrument. They will also be transferring these skills to our new Digital Sound Trigger instruments.
Literacy	Students will engage in TEACCH functional literacy activities which are designed to encourage independence. The activities will correspond to student's individual outcomes. The class will also read and experience the Jungle Book. This will involve reading and identifying keywords, comprehending the story in context and engaging with related Sensory stories.
SoCo	Students have been using Social Communication skills in the context of running a café. This includes taking orders, following scripts, relaying information to co-workers and following written, visually illustrated instructions to prepare food and drink.
PSHE	The class will continue to develop their Road Safety Skills by regularly going on Travel Training trips, identifying dangers, safe strategies and being self-reflective. This term the focus will be on using pedestrian crossings safely. The class will also use PSHE lessons to refresh the knowledge of Hygiene.
Work Experience	This term 14A will continue their group placement at Roots and Shoots. Learning more about horticulture and the environment as the seasons progress. There will also be opportunities to develop work skills for individual students that are ready in our onsite work placements of staff post and canteen duties
Art	Students will explore images created by many different artists and illustrators 'Art in Nature'. Looking at shapes, textures, patterns and colours, being inspired by reflections of fish in river water and sea creatures. We will be experimenting with a variety of art materials and completing our art sketch books.
Numeracy	Students will engage in TEACCH functional Numeracy activities which are designed to encourage independence. These and other activities will correspond to student's individual outcomes. Areas covered will include: number recognition, number bonds of 10 to 30, time and reading pictograms.

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Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Classic Fairy stories by Charles Perrault including Puss In Boots and Blue Beard. They will be working in small groups to create class performances using staging, lights and costume.</p>
Computing	<p>Students will continue to learn how to use a laptop; basic keyboard skills such as finding letters on the keyboard, using the space bar to separate words and the Enter key to start a new line. Some students have been learning how to format their work and write formal letters.</p>
Off-site PE	<p>This terms offsite PE activity will be multisport. Students will use local parks for the lessons and take part in a variety of different sports to further develop their skills and confidence in PE. The majority of activities will be team based to give students the opportunity to work with others to achieve a target/ goal. Multi-sports will improve basic movement skills and potentially identify new emerging skills by taking part in a range of activities over the course of the term.</p>
Work Skills	<p>Students will this term develop team work and communication skills by taking responsibility for the school recycling. The focus will be on developing leadership skills by leading the team and being a responsible team member by listening to instructions given by the leader. There will be instruction on Health and Safety rules and these will be applied and monitored during the sessions.</p>
Fitness	<p>Students will continue to use on-site fitness facilities to perform and record their own progress on a physical well-being programme. Students will be supported to develop independence in using standard fitness equipment including being aware of health and safety when using machines.</p>
Play Skills	<p>Students will continue to explore play as a means of social interaction (specifically taking turns), creative thinking and how play helps them to make sense of the world around us all. There will be a particular focus on how to resolve conflict during break times.</p>