

13S Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	Pupils will be following the communicating experiences module, working towards accreditation with WJEC. They will also have regular reading comprehension tasks, and phonics work as appropriate.
Maths	<p>Year 13S will continue to develop their functional skills at Entry Level 1-3.</p> <p>Functional skills give you the ability to excel in your professional and personal life. They provide you with useful tools to handle everyday work situations. Improving your functional skills can enhance your career prospects. Most people need these skills in their work and personal lives daily. Courses in these functional skills enable people to apply them practically to overcome a variety of real-life challenges. Learning material for functional skills qualifications is based on practical and real-life situations such as money, geometry, number and measure. In Math this term all Key stage 5 students will continue to revise their functional skills, which will build to them sitting Entry 1-3 Test in the Summer term. Students must demonstrate a sound grasp of the underpinning skills and basics of mathematical problem-solving skills appropriate to the level, and the ability to apply mathematical thinking to solve problems in familiar situations. Some students will also work on 'Mathantics' and IXL interactive programme.</p> <p>Stephanie Cousins Head of Maths, will be sending out more details to all parents of students that are expected to sit Entry level Tests.</p>
Art	We will be looking at a variety of artists and discussing mythical animals. We will be creating and recording art work in students' sketchbooks, thinking about storytelling and developing drawing from imagination, memory and experience. Exploring and recording a variety of art skills, drawing, painting colour mixing, cutting and sticking & experimenting with art materials, looking closely at shapes, patterns and textures, working individually and as part of a group.
Careers	Pupils will be following the careers talentino module, designed to increase their understanding of what it means to work, including the benefits and challenges involved.
Computing	Pupils will develop their learning and understanding of the different computer processes such as word, excel,

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	powerpoint, emails and publisher to enable him/her to work toward ICT Functional Skills exams later in the school year.
Employability	In Employability 13s will be developing skills needed to enter the work place. This will include a focus upon identifying their strengths and transferable skills which will help them secure a job and succeed in work. Pupils will learn about CVs and how to write them, as well as how to write a personal profile
Enterprise	13S will set up a café this term. They will choose the name, design the logo and menu, and create adverts for the café. Students will learn how to use the coffee machine, and how to make a variety of hot drinks. They will take orders from staff members and any visitors onsite, create pricing and marketing strategies and keep track of profits.
Gym	At the beginning and end of term students will take part in fitness testing involving cardiovascular fitness, strength and flexibility. They will work independently in the fitness suite, creating a personal fitness plan and record their data.
Life Skills	In the first half term students will be practising and developing their money awareness including coin and note recognition, bank accounts, budgeting and saving. They will then use these skills in the community visiting local shops, writing shopping lists, working to a budget and online shopping.
Music	The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.
PSHE	This term pupils will be developing their knowledge about Criminal Justice. Pupils will be exploring definition and understanding the concept of crime, learning about age of criminal responsibilities and looking at variety of “typical” youth crimes, and range in order of seriousness. As a part of this year’s curriculum we are planning to visit Southwark Crown Court and observe a real court case.