

13K Summer Term Curriculum Overview

This term, pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Music	13K will be forming vocal/instrument duos and trios this term in order to use their rhythmic and melodic skills covered in terms 1 and 2. They will collaborate to form a list of songs that they would like to cover in small groups and we will work on further developing their performance skills. These will be performed in assemblies and for video reviews. We will also be experimenting with some new instruments such as the 'Tongue Drums' and Digital 'Launchpads'.
Citizenship	This term students will work towards WJEC Pathways "Religious and Moral Arguments about Contentious Issues". They will gain knowledge and understanding of the religious and moral arguments concerning a contentious contemporary issue of their choice.
SoCo	This term, students will be gaining/ reflecting on skills that they will need as they move onto college. Students will focus on developing relationships once they leave school. They will look at how to meet people, how to arrange to meet up, organise an event, etc. Students will look at the different methods that they can use to stay in contact with each other when they leave school.
Art	Students will be exploring a graphic design project, looking at examples of CD covers and creating their own art work. We will be selecting different lettering fonts, revisiting ideas used in art sketch books and making a final design. We will use fine line drawing skills, mark making, experimenting with colours, patterns and mixed media materials.
Numeracy	Students will continue to learn about using maths in everyday life, for example calculating area and perimeter of a shape useful for painting and carpeting, using money for example budgets and calculating % of interest of loans and credit cards. You can practise these activities on IXL Math and Mathletics.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation and performance. Students to enact scenes from 'Stone Cold' by Robert Swindells, a novel that deals with homelessness. They will be working in small groups to create class performances using staging, lights and costume.
Computing	Students will continue to prepare for an Edexcel ICT Functional Skills exam, This will include practicing on past

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	<p>papers, using Microsoft Word to open, edit and save documents, opening emails and extracting information from them, and editing Excel Files.</p>
Off-site PE	<p>Students build on previously learnt skills on how to independently record activity using personal logbooks. Each logbook will be tailored to suit the needs of the students and updated weekly to show possible progression/ understanding. Logbooks will encourage students to identify equipment used, record duration of activity and feelings before and after exercise. The aim is to identify whether students can link physical activity to the way they feel during and after exercise.</p>
Fitness	<p>This term students will be focusing on identifying how they feel before during and after exercise. Students will start to develop an understanding of the emotional and physical states of physical activity and the link between the two that will determine physical activity experience.</p>
Work Skills	<p>Students will learn about what makes a successful interview through theory and practical. Students will learn about how to plan a journey using public transport, maps and timetables.</p>
Employability	<p>Students will learn about what makes a successful interview through theory and practical. Students will learn about how to plan a journey using public transport, maps and timetables.</p>
Work Experience	<p>Selected students will be attending a group placement at the London School of Mosaics to develop their design and practical skills as well as their travel and teamwork skills. Some students will follow individual placements at different organisations where appropriate including catering, delivery and sports sectors.</p>