

13J Summer Term Curriculum Overview 2015/16

This term pupils will be studying the following topics in their KS5 curriculum.

| Subject | Topic |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Functional Numeracy | This term the students will be using numbers in everyday calculations around addition, subtraction, multiplication and division and applying these to everyday situations for example using money. |
| English Printed Products | Creating a Printed Product- newsletter. Completing the Printed Product course. |
| Enterprise | Pupils will continue to develop their carpentry skills by working on creating stackable plant containers from wood recycled from wooden pallets. This term we will be using stencil decoration techniques. |
| ICT | First half-term: Students will learn how computers use repetition and loops to do things over and over again (and again!). Second half-term: Students will learn different ways of collecting weather data, analysing the data and presenting it. |
| Music | Pupils will continue to develop their Music/IT skills using ipads & acoustic instruments/voices to create a song structure using a template, sharing the results on Soundcloud. |
| Food Tech | 1 st half term – Students will be preparing a variety of dishes to develop cooking skills for the WJEC qualification Basic cooking. We will be focusing on a variety of savoury meals chosen by the students |
| Art | Japanese Art - Exploring all aspects of Japanese art and culture. Sensory experiences with music, food and drink, using chopsticks and trying herbal teas. Looking at calligraphy, brush work with names and words in Japanese. Experimenting with patterns, shapes, colours and textures Using printing blocks to recreate fabric patterns and designs Using Modelling skills to create food based sculpture |
| PE | <u>Off-Site PE</u> In this unit pupils use facilities in the local community to experience indoor and outdoor leisure activities. Taking |

| | |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>into account interests of the students we promote positive attitudes towards an active and healthy lifestyle.</p> <p><u>Cricket</u> In this unit pupils focus on accurate replication & further developing, implementing and refining techniques used to play a simple game of cricket.</p> |
| Lambeth College Link Course | Pupils are working in the construction department at the Vauxhall site. Each term they study a different course in either painting and decorating, carpentry or bricklaying. |
| Life Skills | <p>After the pupils have finished the BMX course, they will be starting a new topic related to employability skills, skills necessary for getting, keeping and being successful in a job.</p> <p>They reflect and discuss on the skills sought by employers, how to improve their skills. Pupils will thereby learn about CV writing, how to apply for a job or how to be successful in a job interview among other things related to the world of work.</p> |