

13/14Co Summer Term Curriculum Overview

This term, pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Enterprise	<p>Look at examples of other crafters recycling and making tie & dye, marbling, batik and jewellery making</p> <p>Practise crafting skills and modelling skills to create original items for sale.</p> <p>Use Twitter to advertise items made.</p> <p>Make tie dye and batik</p> <p>Make books and jewellery</p> <p>Decorate pots and boxes the plants we have been growing</p>
Music	<p>13/14 Co will be forming duos and trios this term in order to use their rhythmic and melodic skills covered in terms 1 and 2. They will collaborate to form a list of songs that they would like to cover in small groups and we will work on further developing their performance skills. These will be performed in assemblies and for video reviews. We will also be experimenting with some new instruments such as the 'Tongue Drums' and Digital 'Launchpads'.</p>
Citizenship	<p>This term students will work towards WJEC Pathways "Religious and Moral Arguments about Contentious Issues". They will gain knowledge and understanding of the religious and moral arguments concerning a contentious contemporary issue of their choice.</p>
Literacy	<p>We will be exploring Functional Literacy. Looking at applications. Applying for jobs. Exploring writing. We will be looking at basic literacy and developing reading, writing and speaking and listening.</p>
SoCo	<p>Students will concentrate on developing relationships once they leave school. They will look at how to meet people, initiate contact for activity opportunities, how to arrange to meet up, organise an event, etc.</p> <p>Students will look at the different methods that they can use to stay in contact with each other safely when they leave school. During the second half of term, students will explore ways to handle conflict within their relationships. They will do this through group and paired discussion, role play, games and 'agony aunt' style advice sessions.</p>
Art	<p>Students will be exploring a graphic design project, looking at examples of CD covers and creating their own art work. We will be selecting different lettering fonts, revisiting ideas used in art sketch books and making a final design. We will use fine line drawing skills, mark making, experimenting with colours, patterns and mixed media materials.</p>
Numeracy	<p>Students will continue to learn about using maths in everyday life, for example calculating area and perimeter of a shape useful for painting and carpeting, using money for example budgets and calculating % of interest of loans and credit cards.</p> <p>You can practise these activities on IXL Math and Mathletics.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation and performance.</p>

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	Students to enact scenes from 'Stone Cold' by Robert Swindells, a novel that deals with homelessness. They will be working in small groups to create class performances using staging, lights and costume.
Computing	Students will continue to prepare for an Edexcel ICT Functional Skills exam, This will include practicing on past papers, using Microsoft Word to open, edit and save documents, opening emails and extracting information from them, and editing Excel Files.
Off-site PE	This terms offsite PE activity will be multisport. Students will use local parks for the lessons and take part in a variety of different sports to further develop their skills and confidence in PE. The majority of activities will be team based to give students the opportunity to work with others to achieve a target/ goal. Multi-sports will improve basic movement skills and potentially identify new emerging skills by taking part in a range of activities over the course of the term.
Work Experience	Where appropriate students will be taking part in individual external work placements based on their skills and interests. These may include café work or catering, office work and retail. There is also the opportunity to work in the school's internal work placements in the canteen and library.