

12V Summer Term Curriculum Overview

This term, pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	<p>In the first half term the focus will be poetry; the class will be reading poems, testing their comprehension, reading and writing onomatopoeia.</p> <p>In the second half term the focus will be phonics revision; remembering the names and sounds of the letters of the alphabet and blending them to read words.</p>
Numeracy	<p>This term the focus will be Statistics and Probability; identifying similarities and differences, making and interpreting pictograms and tally charts. At the end of the term students will revisit subjects from the start of the year.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Classic Fairy stories by Charles Perrault including Puss in Boots and Blue Beard. They will be working in small groups to create class performances using staging, lights and costume.</p>
Music	<p>The theme for 12V this term will be World Music and Ambience. We will be looking at creating a combination of melody and rhythm using the new Tongue Drums and Gamelans that are arriving this term. This will collate the skills they have developed on drums and xylophones into one instrument. They will also be transferring these skills to our new Digital Sound Trigger instruments.</p>
Off-site PE	<p>Students will learn how to independently record activity using personal logbooks. Each logbook will be tailored to suit the needs of the students and updated weekly to show possible progression/ understanding. Logbooks will encourage students to identify equipment used, record duration of activity and feelings before and after exercise. The aim is to identify whether students can link physical activity to the way they feel during and after exercise.</p>
Fitness	<p>This term students will be focusing on identifying how they before during and after exercise. Students will start to develop an understanding of the emotional and physical states of physical activity and the link between the two that will determine physical activity experience.</p>
Lego Therapy	<p>Students will focus on rule making and following rules in Lego Therapy. They will use freeplay and structured model activities to explore the importance of shared rules and communication when working together in a team. They will also work on designing their own builds within a group.</p>

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SoCo	<p>This term pupils will be focusing on teamwork. During this unit they will:</p> <ul style="list-style-type: none">• Identify the features of what makes a good team• Complete a range of activities as part of a team, demonstrating good teamwork qualities.• Evaluate their performance as part of a team and set themselves targets.
Citizenship	<p>This term the students will be looking at their own community and the countries that make up the UK. They will also be developing their knowledge of various celebrations around the world.</p> <p>They will continue to look at the news and will be considering how it affects them.</p>
PSHE	<p>This term 12V will continue to learn about SENd and strategies they find useful or that they can use to support their friends. They will use this information to make a booklet about themselves.</p>
Computing	<p>This term the group will continue with making mats for controllable robots – linking their learning to directional language and giving instructions.</p>
Play Skills	<p>12V will continue to practise the skills needed to play together, or alongside each other. They will be practising peer to peer communication, helping and receiving help, sharing and turn taking.</p>
Art	<p>Generate discussion based on looking at images of T. shirt designs.</p> <p>Look at sports t shirts, fashion and music.</p> <p>Logos, colours and Shapes.</p> <p>Explore different lettering styles.</p> <p>Think about the colours and their relationship to feelings and everyday life.</p> <p>Experiment with colour mixing and drawing geometric shapes with a ruler & stencils.</p> <p>Explore different methods of mark making and printing onto fabric.</p> <p>Compare our styles and techniques</p> <p>Produce a finished Design for a T shirt.</p>