

12L Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Art	Students will be exploring a graphic design project, looking at examples of CD covers and creating their own art work. We will be selecting different lettering fonts, revisiting ideas used in art sketch books and making a final design. We will use fine line drawing skills, mark making, experimenting with colours, patterns and mixed media materials.
Music	12L will be further developing their song portfolios with added emphasis on accompanying instruments, working on a range of songs that each student has chosen to sing in class and, eventually, for performances in assembly. They will also work more in duos and trios in order to bolster collaborative skills. New instruments are due this term and they will be using 'tongue drums', Ableton Sound Triggers and revisiting some of our melodic and rhythmic subjects with this new equipment.
Citizenship	This term students will work towards WJEC Pathways "Religious and Moral Arguments about Contentious Issues". They will gain knowledge and understanding of the religious and moral arguments concerning a contentious contemporary issue of their choice.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Classic Fairy stories by Charles Perrault including Puss in Boots and Blue Beard. They will be working in small groups to create class performances using staging, lights and costume.
Literacy	This Term the students will complete their work for WJEC Audio Visual Texts. We will be studying John Steinbeck's novel Of Mice and Men. We will explore the historical and social context and read through the novel. We will explore plot and the characters.
Off-site PE	Students will learn how to independently record activity using personal logbooks. Each logbook will be tailored to suit the needs of the students and updated weekly to show possible progression/ understanding. Logbooks will encourage students to identify equipment used, record duration of activity and feelings before and after exercise. The aim is to identify whether students can link physical activity to the way they feel during and after exercise.
Fitness	This term students will be focusing on identifying how they feel before during and after exercise. Students will start to develop an understanding of the emotional and physical states of physical activity and the link between the two that will determine physical activity experience.
Employability	Students will learn about what makes a successful interview through theory and practical. Students will learn about how to plan a journey using public transport, maps and timetables.

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Work Skills	Students will learn about what makes a successful interview through theory and practical. Students will learn about how to plan a journey using public transport, maps and timetables.
Computing	Students will continue to prepare for an Edexcel ICT Functional Skills exam, This will include practicing on past papers, using Microsoft Word to open, edit and save documents, opening emails and extracting information from them, and editing Excel Files.
Enterprise	Look at examples of other crafters recycling and making tie & dye, marbling, batik and jewellery making Practise crafting skills and modelling skills to create an original items for sale. Use Twitter and learn to use Instagram to advertise items made. Make marbled pencils and stationary. Recycle Plastics Make tie dye and batik Make books and jewellery Decorate vases Make felt flower jewellery
SoCo	This term pupils will be focusing on teamwork. During this unit they will: <ul style="list-style-type: none">• Identify the features of what makes a good team• Complete a range of activities as part of a team, demonstrating good team work qualities.• Evaluate their performance as part of a team and set themselves targets