

12/13J Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	The students will continue with the sensory story of George's Marvellous medicine; they will further their ability to follow a story, use descriptive language and fine and gross motor skills. They will be working towards their targets in TEACCH.
Maths	The students will be working on measurement starting by using objects to measure length and capacity then developing this knowledge to standard measurement. They will further their ability to sequence events by making snacks in the 12/13Ju café. They will be working towards their targets in TEACCH.
Computing	The majority of this term will be spent working towards achieving an Entry Pathways WJEC Personal Progress accreditation in the module Developing ICT Skills . This will include learning how to: Effect change in the environment using ICT, Gain information through ICT and Communicate using ICT.
Food Tech	Students will continue to work towards accreditation in WJEC: Basic Cooking. They will continue to develop their basic food preparation skills by preparing a range of dishes that reflect the elements of the healthy eating guide, There will be an international twist to the menus that they will create.
Yoga	In Yoga, we will build on our existing knowledge of asana (poses). Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. During relaxation at the end of each lesson, we will work on focusing our attention on our breath. In Mindfulness, we will continue to develop mindful techniques through the MindUP scheme of work. This term we will be learning about building healthy relationships. We will also learn to improve our awareness and build our confidence through expressing kindness towards others.
PSHE	Healthy Living. Students will identify what they can do to contribute to a healthy lifestyle. They will choose an activity that may make an improvement to their lifestyle and participate in it, reflecting upon and commenting on the outcome. The Family. Students will acquire knowledge and understanding of the different types of family units there are

	within society. They will learn about the support that is available to help family units in need.
Art	This term students will be using and experimenting with a variety of mixed media and modelling materials to explore sea creatures. We will be using water colour and poster paints to create water patterns. Students will look at picture book illustrations and work in small groups to select and make their favourite characters.
Music	This term, students will be working on vocal skills, singing whole songs as an ensemble, also exploring an interactive call and echo and call and response model. Students will learn how to create their own songs in a band, using a layering technique and will have opportunities to play and learn about different instruments including traditional and digital instruments.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact and adapt stories and scenes from traditional European and World folk and fairy tales.
PE	The group will attend bi-weekly cricket sessions run by Surrey Cricket club at the Elephant and Castle Leisure Centre. They will work on their gross and fine motor skills through a directed gardening programme intertwined with tennis skills when staying on-site in the bi-weekly programme.
Enterprise	Since students have made excellent progress in using money and going to the shop, this term they will be using shopping lists to find certain items in a shop needed for a recipe. They will be encouraged to find items and communicate with cashiers independently. They will also be taking part in a café role play where they will have the chance to experience different roles within a café such as chef, “barista”, waiter and customer. Students will continue to build on their ability to use money but will also gain important life skills such as communicating in a work place, serving customers, cooking basic recipes and ordering food and drink.
Play Skills	<u>Airports</u> This term students will continue to explore play as a means of social interaction, creative thinking and how play helps them to make sense of the world around us all.
Lego Therapy	The aim of this term is for students to be able to work using LEGO, encouraging them to work as a builder (making the building), engineer (reading the instructions) or supplier (finding the correct bricks and giving the bricks to the builder). They will work in small groups, pairs or individually (working with a member of staff), practicing good sharing and

	<p>talking about how they have sorted different objects by shape, colour and size using good manners. Students should also be able to find specific pieces that match a picture and finally make a building/tower.</p>
<p>Social Communication</p>	<p>The theme this term will be focussed on how important it is to help and respect each other, not only does it provide support to those on the receiving end, it makes you, the helper, feel better too.</p> <p>In the first half of the term will explore these questions:</p> <p>Why it is important to help and respect others? Why it is a good idea to help and respect others? Do you help/respect others? Why?</p> <p>During the second part of the term, we will work on situations in which you should use good manners, and explore the benefits of doing this. We will also explore why it is important in your real life and give reasons as to why it is necessary to use good manners.</p>