

12/13H Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	Concluding work around Animal Farm, and commencing writing and shared reading on Oliver Twist; and if time permits some poetry. Also continuing with individually targeted reading comprehension, spelling and phonological awareness tasks.
Maths	Year 12/13 Will revise work studied since September 2017, to enable them to successfully complete Entry level and functional maths skills. They will also have input from 'Maths Antics' covering areas of Number, Fractions, Geometry, Percentages and basic Algebra. 'Mathletics' and 'IXL' Maths. Main area of maths this term will be focused on Time and Money. All year groups will also learn their 'Times Tables'.
Computing	Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint . The majority of the term will be spent practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam . This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions.
Food Tech	Students will continue to work towards accreditation in WJEC: Basic Cooking. They will continue to develop their basic food preparation skills by preparing a range of dishes that reflect the elements of the healthy eating guide, There will be an international twist to the menus that they will create.
Yoga	In Yoga, we will build on our existing knowledge of asana (poses) and challenge ourselves to attempt more complex positions. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. During relaxation at the end of each lesson, we will work on focusing our attention on our breath. In Mindfulness, we will continue to develop mindful techniques through the MindUP scheme of work. This term we will be learning about cultivating a positive attitude and working on building healthy relationships. We will also learn to improve our awareness, develop compassion and build our

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	confidence through expressing gratitude and kindness towards others.
PSHE	In PSHE students are completing their WJEC Entry Pathways modules and this term they will be studying how to make appropriate choices and decision in different aspects of their lives at home, school and in the community.
Art	This term students will be experimenting with a variety of mixed media, stencil printing and modelling materials to explore sea creatures, sea shells, shapes and patterns We will be mixing and practising brush work using water colour and poster paints to create water patterns. Students will look at and record sea shells and practise shading skills.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact and adapt stories and scenes from traditional European and World folk and fairy tales.
Music	Students will learn to work as a group to select, practice and ultimately perform a song or piece of music for a school communal event, such as an assembly. Each member of the group will be assigned a musical instrument and will learn to play their part, along with their classmates.
PE	In this unit pupils use facilities / practitioners within the local community to experience indoor and outdoor leisure activities. Students will be encouraged to recognise regular exercise as an important part of a healthy lifestyle. We will explore how exercise can boost your wellbeing and mood, and is a good way to unwind from the anxieties of life.
Enterprise	The class will be making saleable items from recycled materials with continuing focus on developing individual or small group projects such as jewellery making and sewn accessories.
Healthy Living	The first half term the pupils will finish their diet presentations. They will explore the different ways to make their presentations interesting and use where appropriate. The second half term will be looking at the reasons why people use smoking, alcohol and drugs and explore alternatives for healthy living.
Social Communication	The first part of the theme will be focussed on how important is to help and respect each other, not only does it provide support to those on the receiving end, it makes you, the helper, feel better too, it will be based in those questions: Why it is important to help and respect others?

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	<p>Why it is a good idea to help and respect others? Do you help/respect others? Why? During the second part of the term, we will work on situations that you should use good manners explaining benefits, why it is important in your real life and giving reasons about why it is necessary to use them.</p>
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