

12/13C Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	<p>This term the students will be starting a seaside and holiday topic.</p> <p>They will be using this stimulus to write in various ways including messages, postcards, letters and descriptive sentences.</p>
Maths	<p>The group will continue to follow the school's Foundation Maths curriculum working on fractions and measurements of physical items working on length, height and weight.</p> <p>Understand and read an analogue and digital clock</p> <p>Mathletics.</p>
Computing	<p>The majority of this term will be spent working towards achieving an Entry Pathways Personal Progress accreditation in the module Developing ICT Skills.</p> <p>This will include learning how to: Effect change in the environment using ICT, Gain information through ICT and Communicate using ICT.</p>
Yoga	<p>In Yoga, we will build on our existing knowledge of asana (poses) and challenge ourselves to attempt more complex positions. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system.</p> <p>During relaxation at the end of each lesson, we will work on focusing our attention on our breath.</p> <p>In Mindfulness, we will continue to develop mindful techniques through the MindUP scheme of work. This term we will be learning about cultivating a positive attitude and working on building healthy relationships.</p> <p>We will also learn to improve our awareness, develop compassion and build our confidence through expressing gratitude and kindness towards others.</p>
PSHE	<p>Healthy Living.</p> <p>Students will identify what they can do to contribute to a healthy lifestyle.</p> <p>They will explore wellbeing and having healthy relationships. They will choose an activity that may make an improvement to their lifestyle and participate in it, reflecting upon and commenting on the outcome.</p>

Art	This term students are exploring figurative art work by the artist Keith Haring. We will be looking at proportions, how the body moves, expressions, shapes, colours, patterns and movements experimenting with a variety of different art materials and creating a class display.
Music	Students will learn about recording audio, creating their own audio samples, using free music software 'Audacity'. Students will also develop an understanding of how to write and count bars (write lyrics) and will also develop an understanding of ways to make beats, using different free software programmes.
PE	The group will continue to make use of local leisure facilities promoting their independence in the wider community whilst working on their personal fitness.
Work Experience	Students are participating in individualised work experience placements at a variety of venues including The London School of Mosaic and Harrison's Catering. There will be more opportunities for visits and workshops throughout the year.
Enterprise	This term we will be making organic soaps and body scrub. Students will continue learning about the concepts of buying and selling with the aim of selling items outside of school to members of the public. We will continue working on following instructions such as a recipe as independently as possible and making items we feel are of a sellable quality. We will also begin to think about how to behave in a professional manner when we are selling and hopefully take our items to markets in order to gain both life skills and work experience.
Textiles	Continuing Working with Wool – Finding out where wool comes from and its uses in both spun and unspun state. Exploring felt making. Cutting, stitching and bonding felt to make Quiet Books. Experimenting with knitting and crochet.
Social Communication	<p>The theme this term will be focussed on how important it is to help and respect each other, not only does it provide support to those on the receiving end, it makes you, the helper, feel better too.</p> <p>In the first half of the term will explore these questions:</p> <p>Why it is important to help and respect others? Why it is a good idea to help and respect others? Do you help/respect others? Why?</p> <p>During the second part of the term, we will work on situations in which you should use good manners, and explore the benefits of doing this. We will also explore why it is important in your real life and give reasons as to why it is necessary to use good manners.</p>

Drama	This term the class will be focusing on dance and movement. We will explore a variety of dance styles, and have opportunities to create and perform their own routines.
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