

11N Autumn Term Curriculum Overview

Subject	
Literacy	Students will be revisiting literacy skills. Students will be studying Shakespeare's Romeo and Juliet and producing a written piece on the relationship between Romeo and Juliet.
Numeracy	Students will be looking at number this term. They will be looking at arranging values on number lines, they will be, rounding off numbers to decimal places and significant figures. They will be solving problems dealing with money. Some students who will be looking for accreditation will be working to the WJEC maths certificate.
ICT	<p>First half –term: Students will move their learning on and expand on their knowledge of computer coding using Espresso Coding, Kodu and Python computer language to produce their own games, applications and writing computer code.</p> <p>Second half-term: Students will continue to learn about E-safety and produce Calendars using Microsoft Publisher.</p>
Science	This term students will learn about the human body systems including the reproductive, respiratory and digestive systems and how they work. They will also learn about the relationships between humans and microbes both useful and harmful microbes and the effects viruses and bacteria on health.
Food Tech	Students in 11S will be beginning their WJEC Pathways exam work: "Food Preparation, cooking and Serving". They will be preparing food using a variety of skills, and demonstrating that they know which skills to employ for which jobs, which tools are used, as well as how to work safely and hygienically in a kitchen.
Life Skills	<p>Pupils will discuss and reflect on important issues regarding self-awareness such as:</p> <ul style="list-style-type: none"> - My Character, values, honesty, Kindness, Loyalty, responsibility, my ethnic background. <p>Pupils will also work on more practical skills for life such as:</p> <ul style="list-style-type: none"> - Tying shoe laces - Laundry - Shopping - Preparing a meal for a group of people. - Set up the table for diner

Art	AQA Art & Design: Research and record ideas influences and inspiration responding to individual themes. Practise and develop knowledge of materials and processes to express ideas. Draw from close observation, memory and imagination. Re-visit colour theory and painting skills.
Drama	Devising and making a film. Students to use the camera, devise a story board and edit their footage. They will work together on every aspect of making and performing in a film.
Music	Exploring elements of the Blues, Pop & Rn'B using voices, keyboards and guitars
PE	<p><u>Invasion Games</u></p> <p>In this unit pupils are introduced to the skills needed to play a simple game of football. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u></p> <p>In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p> <p><u>Swimming</u></p> <p>Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
Enterprise	<p>In this first part of the course the pupils will work on the following concepts:</p> <ul style="list-style-type: none"> - What is an enterprise and an entrepreneur? What skills do you need in enterprise? - Investment, profit, the need of admin skills. Roles distribution. - Product ideas, brands, marketing, market research. - Manufacturing, work distribution. <p>Pupils will also run an enterprise project to put into practice the learned concepts and to experience what is like to set up a business.</p>