

11M Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	The group will take on “The Lion, the witch and the wardrobe” They will revisit basic literacy and build new throughout the term.
Numeracy	The group will work on practical maths through life skills based activities using their existing skills with money, time, and problem solving to prepare them for moving onto 6 th form.
Computing	The majority of this term will be spent working towards achieving an Entry Pathways Personal Progress accreditation in the module Developing ICT Skills . This will include learning how to: Effect change in the environment using ICT, Gain information through ICT and Communicate using ICT.
Science	This term in Science the pupils will be studying the topic of Forensic Science. Pupils will be encouraged to work and develop an understanding of the processes and methods of science through different types of science enquiries. This will help pupils to answer scientific questions about the world around them. Pupils will explore how forensic science is used in criminal investigations. Pupils will learn about forensic techniques to collect evidence such as fingerprinting and DNA. Each lesson will focus on a different forensic technique. The last week of term the Science room will be set up as a crime scene where the pupils will solve a fictional crime.
Humanities	This term the students will be focusing on the local community. In the first half term they will be developing their maps skills using OS Maps and online maps. In the second half term they will be focusing on surveys in the school and the local community.
Food Tech	Students will continue to work towards accreditation in WJEC: Basic Cooking. They will continue to develop their basic food preparation skills by preparing a range of dishes that reflect the elements of the healthy eating guide, There will be an international twist to the menus that they will create.

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Art	<p>This term students will be experimenting with a variety of mixed media, stencil printing and modelling materials to explore sea creatures.</p> <p>We will be mixing and practising brush work using water colour and poster paints to create water patterns. Students will look at picture book illustrations and work in small groups to select and make their favourite characters.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation and performance. The pupils will also build on their current drama skills with role play and characterisation work using the book <i>The Lion, the Witch and the Wardrobe</i> as a basis for securing knowledge, skills and new learning.</p>
Music	<p>This term, students will be developing 6 string guitar skills, transferring existing TAB and chord chart reading skills from ukulele to guitar. Students will develop an understanding of how to write and count bars (write lyrics) and will also develop an understanding of ways to make beats, using different free software programmes, with opportunities in class to develop performance skills.</p>
PE	<p><u>First-term:</u> The pupils will build on skills and rules previously learnt in cricket and tennis where they will also begin to learn how to improve the performance of others.</p> <p><u>Second half-term:</u> The group will take part in and extend their learning on how to maximise their ability in athletic activities and work towards sports day events.</p>
Play Skills	<p>The students will explore different types of board games and arcade games and design their own individual game. They will make up rules for play and design and make the game, game-board, cards, dice and any other materials to play the game. They will trial their games within the group, listen to feedback and adjust and make changes if necessary.</p>
Yoga	<p>In Yoga, we will build on our existing knowledge of asana (poses) and challenge ourselves to attempt more complex positions. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. During relaxation at the end of each lesson, we will work on focusing our attention on our breath.</p> <p>In Mindfulness, we will continue to develop mindful techniques through the MindUP scheme of work. This term we will be learning about cultivating a positive attitude and working on building healthy relationships. We will also learn to improve our awareness, develop compassion and build our</p>

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	confidence through expressing gratitude and kindness towards others.
Enterprise	This term students will continue to learn about plants and gardening, they will continue tending to the herbs they have grown inside the classroom and will start planting more vegetables outside as the weather gets warmer. We hope to eventually sell our veg and herbs around school and to local cafes and businesses if possible. We will also spend some lessons cooking with our produce to encourage healthy eating. Students will gain skills in gardening, money and trade, team work and communication. They will also have the opportunity to take part in discussions on the importance of community, recycling and where food comes from.
Lego Therapy	The aim of this term is for students to be able to work using LEGO, encouraging them to work as a builder (making the building), engineer (reading the instructions) or supplier (finding the correct bricks and giving the bricks to the builder). They will work in small groups, pairs or individually (working with a member of staff), practicing good sharing and talking about how they have sorted different objects by shape, colour and size using good manners. Students should also be able to find specific pieces that match a picture and finally make a building/tower
Social Communication	<p>The theme this term will be focussed on how important it is to help and respect each other, not only does it provide support to those on the receiving end, it makes you, the helper, feel better too.</p> <p>In the first half of the term will explore these questions:</p> <p>Why it is important to help and respect others? Why it is a good idea to help and respect others? Do you help/respect others? Why?</p> <p>During the second part of the term, we will work on situations in which you should use good manners, and explore the benefits of doing this. We will also explore why it is important in your real life and give reasons as to why it is necessary to use good manners.</p>