

11L Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	Basic literacy skills. Poetry- explore the theme of choice and basic literacy skills. Students will be able to create their own poetry. Accreditation – Exploring Work Places- Explore different types of work and work places. Create fact sheets on different jobs and understand different places of work. Exploring human rights- Malala’s book and film. The right to education and the importance of education. Developing writing skills- writing to persuade and discuss.
Maths	In Math’s this term 11L will be starting a new area of Math’s at Highshore. The scheme is called ‘Power Math’ it is developed by a group of maths consultants and math coordinators. It is based on the concept, that, ‘everyone can do maths’. Every year group has a similar model – Unit Starter, lesson, same - day intervention and end of unit check and journal. This is a summative assessment with tasks to show that each student has understood the area that has been taught. Other areas or maths will include build up to Entry 1-3 Functional skills and continued access to ‘IXL Math’ for reinforcement and revision. All students will be encouraged to learn their times tables.
Art	We will be looking at a variety of artists images and discussing endangered animals. We will be creating conservation posters and storytelling and developing drawing from imagination, memory and experience. Exploring and recording a variety of art skills, drawing, painting colour mixing, cutting and sticking & experimenting with art materials, looking closely at shapes, patterns and textures, working individually and as part of a group.
Careers	We will look at the difference between jobs and careers, the benefits of having a job, why pay is important, feelings around being in a working environment, the challenges of working and how to access support.
Computing	Pupils will develop their learning and understanding of the different computer processes such as word, excel, PowerPoint, emails and publisher to enable him/her to work toward ICT Functional Skills exams later in the school year.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.

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	Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.
Enterprise	11L will set up a café this term. They will choose the name, design the logo and menu, and create adverts for the café. Students will learn how to use the coffee machine, and how to make a variety of hot drinks. They will take orders from staff members and any visitors onsite, create pricing and marketing strategies and keep track of profits.
Humanities	In the first term, we will be looking at Crime and Punishment through the ages, from Roman times to the present day. We will be looking at this subject across a breadth of cultures across the World.
Music	The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.
PE	At the beginning and end of term students will take part in fitness testing involving cardiovascular fitness, strength and flexibility. They will work independently in the fitness suite, creating a personal fitness plan and record their data.
PSHE	This term students will be expanding their knowledge and focuses on a range of safety issues. We will examine a number of risk areas and learn how to deal with those risks, assess situations and know what to do. This will help to develop a safer lifestyle and allow students to take a more active role as citizens. They will learn more about the choices they can make in certain situations and how they can develop their thinking skills through evaluation and enquiry. Hopefully these lessons will encourage them to be more informed and better citizens whilst developing their skills of responsible action. It helps to increase students' self-confidence and makes them more aware of their duties as citizens.
Science	We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then move on to the human body and how to keep fit and healthy. We will look at personal hygiene, exercise, healthy eating, our well-being and how an unhealthy lifestyle can affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education .

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Social Communication	Over the next year, we will be looking at the five types of communication: verbal, non-verbal, written, listening, and visual . We will examine how we use language to negotiate relationships, actions and events in our daily lives. This term, we will cover verbal and non-verbal forms of communication.
Swimming	Students will continue to develop water confidence and swim strokes. Students will be working towards Swim England distance and stroke development awards.