

11L Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	<p><u>Revisiting basic literacy skills-</u> description, developing vocabulary, developing sentence construction and reading and writing skills.</p> <p><u>WJEC English Entry Level-</u> Macbeth by Shakespeare. Exploring characters, plot. Speaking and Listening roleplay- assessed and a piece of written work.</p>
Numeracy	<p><u>Functional skills Maths and foundation Maths.</u></p> <p>Baseline assessment. Revise number bonds to 20. Estimate and count to 10, 20, 50,100 and beyond. Learn inverse of add and minus. Identify sums of money. Use money in real life situations. Understand and read an analogue and digital clock. Associate, reading times with real life situations. Understand measure and mass. Read scales. Calculate area. Understand the unit of length and capacity. Learn to use a calculator.</p>
ICT	<p>Students will continue to extend their knowledge of computer coding using 'Espresso Coding' to produce their own games and applications. They will also have the chance to use some Ipad applications.</p> <p>Students will also continue to learn about E-safety and produce Calendars using Microsoft Publisher.</p>
Science	<p>Pupils will be continuing their 2nd year of study towards their Entry Level Certificate in Science. There are 3 topics remaining. This term pupils will be studying 'Fuels'. This will focus on renewable and non-renewable energy sources and pollution^[LP1]. I recommend the BBC website. It is a great resource for learning. Here is the web address www.bbc.co.uk/education</p>
Food Tech	<p>Students will work towards level 3 of Independent living food unit in they will be learning about the nutritional needs for people with dietary needs. This will involve meal planning; looking at the energy requirements and the portion sizes of dishes. This term the students will focus on the three major nutrients; carbohydrate, protein and fats.</p>
Life Skills	<p>Pupils will identify areas for personal self-development in social and emotional skills through worksheets and discussions about their feelings and emotions.</p>
Art	<p>This term we will continue to practise, develop and explore art skills which include drawing from memory and imagination, close observation drawing, painting and colour mixing, mixed media and collage using a</p>

	variety of materials which students will record in their sketch books.
Drama	Improvising, devising and performing. Students will use a variety of methods to help them devise characters and scenes. They will use all aspects of the drama studio including lighting, ambient sounds, sound effects and music to enhance and develop their pieces.
Music	Exploring elements of the Blues, Pop & Rn'B using voices, keyboards and guitars.
Enterprise	Create a logo for selling food products/pizza. Produce a survey re popular pizza tastes. Ingredients selection and choices of prices. Health and Safety in workplace. Making pizza and selling in school. Working out loss and profit margin.
PE	<p>First half-term - Pupils will build on the basic invasion game principles they learnt last year to play as a team and outwit opponents in more complex game situations. With steady progression students work to build confidence and self-esteem. They will learn some basic principles of training and terminology such pulse rate and blood flow for example.</p> <p>Second half-term - Pupils will focus on expanding their knowledge and ability of the skills related to rebound therapy and gymnastic activities.</p>