

11A Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	This term we will be completing the WJEC Entry Level English accreditation. Then we will be studying a play called Totally Over You from the Shell Theatre Festival and there will be opportunities to explore themes, characters and develop social and drama skills. Finally we will do a short project on different film genres.
Numeracy	Year 11A Will extend and revise work studied since September 2017, to enable them to successfully complete 'functional' and 'Entry level' exam work. Year 11, will also have input from 'Maths Antics', 'Mathletics' and 'IXL' Maths, covering areas of Time, Money, Number, Fractions, Geometry, Percentages and basic Algebra. Year 11's will continue to build on real life experiences in maths. All year groups will be encouraged to learn their 'Times Tables.
Computing	Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint . The majority of the term will be spent practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam . This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions.
Science	This term in Science the pupils will be studying the topic of Forensic Science. Pupils will be encouraged to work and develop an understanding of the processes and methods of science through different types of science enquiries. This will help pupils to answer scientific questions about the world around them. Pupils will explore how forensic science is used in criminal investigations. Pupils will learn about forensic techniques to collect evidence such as fingerprinting and DNA. Each lesson will focus on a different forensic technique. The last week of term the Science room will be set up as a crime scene where the pupils will solve a fictional crime.
Humanities	This term the students will be focusing on the local community. In the first half term they will be developing their maps skills using OS Maps and online maps. In the second half term they will be focusing on surveys in the school and the local community.
Food Tech	Students will continue to work towards accreditation in WJEC: Basic Cooking. They will continue to develop their basic food preparation skills by preparing a range of dishes that reflect the

	elements of the healthy eating guide, There will be an international twist to the menus that they will create.
PSHE	This term we will continue to looking at relationships, both within the family and with peers. We will be looking at ways of resolving conflict and dealing with emotions. We will also be looking at bullying and how to manage difficult situations. Work will be largely discussion based with some written tasks.
Art	This term students will continue exploring and experimenting with a wide variety of art materials. Students will be using and experimenting with a variety of mixed media, stencil printing and modelling materials to explore sea creatures . We will be using water colour and poster paints to create water patterns. We will be looking at different trainer designs and logos, Selecting shapes, colours and creating textures, patterns and sharing ideas about the design features. Students will be encouraged to create a sports poster and think about poster designs.
Music	This term students will be working on developing Keyboard skills, learning about chords and melodies. Students will explore improvising techniques and will have opportunities in class to play as an ensemble. Students will also develop an understanding on how to layer and arrange a song using music software and music technology instruments.
PE	Junior Sports Leaders – The group will continue their weekly visit to a local primary school where they will lead group activities working towards their assessment. GCSE Entry level – The group will continue working on their skill in lacrosse, circuit training, boccia and yoga. They will revise their knowledge of rules and the analysis of performance between their peers and top level performers.
Yoga	In Yoga, we will build on our existing knowledge of asana (poses) and challenge ourselves to attempt more complex positions. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. During relaxation at the end of each lesson, we will work on focusing our attention on our breath. In Mindfulness, we will continue to develop mindful techniques through the MindUP scheme of work. This term we will be learning about cultivating a positive attitude and working on building healthy relationships. We will also learn to improve our awareness, develop compassion and build our confidence through expressing gratitude and kindness towards others.
Work Skills	This term we will continue to explore different jobs and preparing skills for the workplace. Each student will choose a job and do a

	<p>mini project. This will include some written work using word processing and publisher packages. The students will also have to do a presentation to the rest of the class.</p>
Enterprise	<p>This term students will continue making bath bombs following our agreed upon recipe. They will become more involved with the packaging, pricing and advertising of the final product. They will have to make decisions about what scents and colours go together, giving them more autonomy over the final product. They will also be encouraged to mix colours which requires them to work collaboratively with another student. They will also gain business studies skills by learning the difference between 'net' and 'gross' profit and maths skills by measuring wrapping materials and adding and subtracting money.</p>
Drama	<p>This term the class will collaborate to create a film of their own design. Students will create their own characters and story line, and will learn about elements of their chosen genre, as well as basic filming and editing techniques.</p>