

11A Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	<p>Students will engage in TEACCH functional literacy activities which are designed to encourage independence. The activities will correspond to student's individual outcomes.</p> <p>This year there will be an added focus on phonics and Reading, including a Library based lesson, designed to encourage pupils to read for pleasure.</p>
Numeracy	<p>Students will engage in TEACCH functional Numeracy activities which are designed to encourage independence and recall previous knowledge, and build on it. Activities will correspond to student's individual outcomes. Areas covered will include: statistics, number recognition, number bonds of 10 to 30 and money.</p> <p>This will also see the introduction of a new, sequenced Maths Mastery Curriculum called Power Maths.</p>
Art	<p>Students will complete art activities that reinforce knowledge gained in other areas of the curriculum. Activities will include painting, collage and making a classroom display.</p>
Careers	<p>This term we will be using 'Talentino' to learn about the world of work. Pupils will increase their understanding of what it means to work, including the benefits and challenges involved.</p>
Computing	<p>Pupils will work to improve their functional skills by using a laptop to fill out different types of forms. This will involve identifying what personal information is, identifying your own personal information, keeping it safe, and retrieving it from a form.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.</p>
Enterprise	<p>11A will be designing and selling T-Shirts this term. They will create T-Shirts using ProCreate, printing, painting and transfers, and sell them to staff and the public via an online platform. Students will price their products and keep track of their profits. They will do market research through surveys and create their own adverts.</p>
Humanities	<p>In Humanities students will be studying The Black Death and The Peasants Revolt. Using a mixture of roleplay, source</p>

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	<p>work, comprehension and sensory activities, the students will be focusing on the differences between then and now, the effect that the Black Death had on the UK and the impact that the peasants revolt had on creating a movement for democratic change. In the second half of the term, to coincide with Black History Month, the students will be studying famous black role models throughout history, the positive influences these people had on society and how they ended up changing the world for the better.</p>
Life Skills	<p>This term in Life Skills, students will be working towards Looking After Your Home. They will be learning how to follow simple instructions to use equipment such as a dishwasher, washing machine and vacuum cleaner safely. They will be practising skills such as washing up, sweeping and mopping safely as well as tidying and categorising.</p> <p>Students will also begin to develop an understanding that looking after their home is good for their health and safety. Resources will be shared to enable students to transfer these skills to their own home.</p>
Music	<p>The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.</p>
PE	<p>This term students will focus on improving their understanding of team games and further develop their basic physical skills. They will develop an awareness of their own strengths and weaknesses. Students will also improve their social skills through teamwork and groups activities.</p> <p><u>First-term:</u> The pupils will focus on refining basic skills and rules of different invasion games, starting with goalball.</p> <p><u>Second half-term:</u> The group will continue to focus on refining their ability to take part in adapted team invasion games. This half of the term students will take part in volleyball.</p>
Play Skills	<p>Students will develop their understanding of play as a means of social interaction (specifically taking turns), creative thinking and how play helps them to make sense of the world around us all. There will be a particular focus on how to resolve conflict during break times.</p>
PSHE	<p>In PSHE this term students will learn about personal health and wellbeing. Students will focus on developing appropriate methods to improve their confidence and self-esteem.</p>

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Science	<p>We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then move on to the human body and how to keep fit and healthy. We will look at personal hygiene, exercise, healthy eating, our well-being and how an unhealthy lifestyle can affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education.</p>
Sensory Movement	<p>This term the students will be exploring different ways of staying calm and relaxed. They will be using different sensory equipment and will have the opportunity to have sessions in the sensory room.</p> <p>They will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
Swimming	<p>The class will go for weekly swimming lessons at Camberwell leisure centre. The lessons will be led by a swimming instructor at the centre.</p>
Work Skills	<p>The class will engage in activities which develop their work skills. There will be a focus on understanding what work skills are and why they're important, along with reflective activities that help them identify which areas they need to develop.</p>