

Y11 Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	Basic literacy skills- sentence development, vocabulary development. Poetry- exploring choices. Students will study a poem and poetic techniques. Students will create own poems. Short stories- differentiated to explore plot, character and meaning. Accreditation-The World of Work- Explore different careers through non fiction texts. What is work? What are workplaces? Create fact sheets on different types of jobs.
Maths	Pupils will be having two lessons per week following Power maths scheme of work. The remaining numeracy lessons pupils will be learning Numbers focusing on addition and subtraction. <u>Numbers and the number system –</u> <ul style="list-style-type: none">• Reinforcement of recognising, counting reading and writing numbers as letters and numbers• Properties of numbers: Place Value, Numbers sequencing, ordering, Odd and even numbers• Calculating: Understanding and applying simple addition and subtraction (number bonds to 10 and 20)• Multiplication and division – understanding the operation of multiplication and division (to derive doubles and halves quickly, know simple multiplication and division facts by heart, use knowledge of doubles and halves to multiply or divide in practise, shift the digits of a number one place to the left/right to multiply / divide by 10 and the associated vocabulary.
Art	We will be looking at a variety of artists images and discussing endangered animals. We will be creating conservation posters and storytelling and developing drawing from imagination, memory and experience. Exploring and recording a variety of art skills, drawing, painting colour mixing, cutting and sticking & experimenting with art materials, looking closely at shapes, patterns and textures, working individually and as part of a group.
Careers	This term we will be using 'Talentino' to learn about the world of work. Pupils will increase their understanding of what it means to work, including the benefits and challenges involved.
Computing	Pupils will develop their learning and understanding of the different computer processes such as word, excel, powerpoint, emails and publisher to enable him/her to work toward ICT Functional Skills exams later in the school year.

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Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.</p>
Employability	<p>In Employability Y11 will be developing skills needed to enter the work place. This will include a focus upon identifying their strengths and transferable skills which will help them secure a job and succeed in work. Pupils will learn about CVs and how to write them, as well as how to write a personal profile</p>
Enterprise	<p>The class will be making saleable items from recycled materials with particular focus on Christmas items, paper making and ceramics.</p> <p>We will focus on group work towards an entry pathways qualification of “working as part of a team.”</p>
Humanities	<p>In Humanities students will be studying The Suffragettes. Using a mixture of roleplay, source work, comprehension and sensory activities, the students will be focusing on the differences between then and now, the effect that the Suffragettes had on the country how their protests impact on our lives today. In the second half of the term, to coincide with Black History Month, the students will be studying famous black rolemodels throughout history, the positive influences these people had on society and how they ended up changing the world for the better.</p>
Life Skills	<p>This term in Life Skills, students will be working towards Looking After Your Home. They will be learning how to follow simple instructions to use equipment such as a dishwasher, washing machine and vacuum cleaner safely. They will be practising skills such as washing up, sweeping and mopping safely as well as tidying and categorising.</p> <p>Students will also begin to develop an understanding that looking after their home is good for their health and safety. Resources will be shared to enable students to transfer these skills to their own home.</p>
Music	<p>The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.</p>
PE	<p>This term students will focus on improving their understanding of team games and further develop their basic physical skills. They will develop an awareness of their own strengths and</p>

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	<p>weaknesses. Students will also improve their social skills through teamwork and groups activities.</p> <p><u>First-term:</u> The pupils will focus on improving basic skills and understanding of rules for different invasion games, starting with goalball.</p> <p><u>Second half-term:</u> The group will continue to further develop their understanding and physical ability, enabling them to take part in adapted team invasion games. This half of the term students will take part in volleyball.</p>
PSHE	<p>This year class 11 will be exploring Road Safety topic. The lessons will aim at raising an awareness of the safety as a pedestrians, cyclists and drivers from the facts and laws point of view. Students will be learning most common road signs and identifying them in the local area during local walks. We will explore the definition of traffic and look for the safe place to cross using The Green Cross Code. We will also discuss passenger's safety when traveling on a car, passengers' behaviour and potential danger of not fitting correctly a seat belt. We will learn all about bike safety, importance of wearing a helmet, following road signs and making sure that we are following the same rules on the road, watching out for pedestrians and cars.</p> <p>This term students will be expanding their knowledge and focuses on a range of safety issues. We will examine a number of risk areas and learn how to deal with those risks, assess situations and know what to do. This will help to develop a safer lifestyle and allow students to take a more active role as citizens. They will learn more about the choices they can make in certain situations and how they can develop their thinking skills through evaluation and enquiry. Hopefully these lessons will encourage them to be more informed and better citizens whilst developing their skills of responsible action. It helps to increase students' self-confidence and makes them more aware of their duties as citizens.</p>
Science	<p>We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then move on to the human body and how to keep fit and healthy. We will look at personal hygiene, exercise, healthy eating, our well-being and how an unhealthy lifestyle can affect our</p>

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	health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education .
Social Communication	This term, students will be thinking about how to interact with different people in the school environment and beyond. This will include starting conversations, sharing interests, recognising emotions, and co-operating with others. Throughout these topics' students will be supported to engage in positive social interactions with peers.
Swimming	Students will continue to develop water confidence and swim strokes. Students will be working towards Swim England distance and stroke development awards.