

10R Summer Term 2017 Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	<p>English Entry Level- Speaking and Listening practice presentations and group assessment.</p> <p>Human Rights- learning about human rights, my rights and responsibilities. Studying extracts from I am Malala and writing a review of the film. Letter writing.</p> <p>Of Mice and Men novel.</p>
Numeracy	<p>Continue to prepare students for Entry level certificate work. In all areas of Maths. First half of Summer term: Geometry and Measures including more work on time. Basic addition, subtraction, division and multiplication. Living with money. What do we use money for? Second half Term: Measure and units. What do we use to measure...? Data handling.</p> <p>To use IXL online maths tasks to extend the areas of learning.</p>
ICT	<p>Students will continue preparing for an Edexcel Functional Skills ICT exam by practicing past papers which test their ability to compose, send and receive emails. In addition they will also be tested on their ability to create and edit documents using Microsoft Office programs.</p>
Science	<p>The third topic pupils will study towards their Entry Level Certificate in Science is a Chemistry topic. Atoms, compounds and states of matter. Pupils will look at atomic structure, the periodic table and states of matter. I recommend the BBC website. It is a great resource for learning. Here is the web address www.bbc.co.uk/education</p>
Food Tech	<p>Year 10 will be experiencing Mexican food by tasting typical ingredients and flavours of the region, they will cook a number of meals, using Tortillas. The importance of presentational skills in food, learnt last term, will be carried through to a practical end in their cooking this summer.</p>
Life Skills	<p>Pupils will continue to build on their emotional intelligence by completing worksheets/hand-outs on self-awareness, social skills and dealing with anger and conflict. Pupils will complete a route map for their anger/ conflict issues in a more positive way.</p>

	<p>Pupils will be encouraged to use a wide variety of methods to record their progress and may produce any of the following:</p> <ul style="list-style-type: none"> - Video diary - Poster - Wall display - Work folder of evidence / completed work
Humanities	<p>Throughout the summer term, we will be learning about Ancient Greece. We will be using maps and finding out about daily life, homes and families, battles, buildings, gods and goddesses and the beginnings of the Olympic games. We will be using a timeline to help develop our understanding of the past. We will be looking at the similarities and differences between Greece and the UK and the legacy of ancient Greece in modern day life.</p>
Craft	<p>This term pupils will be exploring ideas and projects that they can turn into an enterprise project. Initially, this will involve designing a survey which will be used to inform future enterprise projects. Pupils will be interested in ascertaining which food products would be most attractive to staff (shakes and salads).</p> <p>Pupils will also develop their own business plan based on the skills and knowledge gained from their last enterprise project. In addition, pupils will continue to record and evaluate their progress in their work files, and pupils will contribute to the following termly wall display, video diary of their work, business plan and critical reviews.</p>
Art	<p>This term we will be exploring how to create and make picture books, design book covers, create stories and illustrate them. We will be experimenting and developing a variety of art skills including sketching, exploring poster and water colour painting colour theory, collage and mixed media. Students will also continue to participate in the ongoing animation project creating story boards, props and characters.</p>
Drama	<p>Improvising, devising and performing. Students will use a variety of methods to help them devise characters and scenes. They will use all aspects of the drama studio including lighting, ambient sounds, sound effects and music to enhance and develop their pieces.</p>
Music	<p>Song writing/Writing Music Down: Exploring different methods of writing music down, through using standard notation, developing own musical symbols and creating graphic scores.</p>

PE	<p><u>First-term:</u> The pupils will refine their skills and knowledge of the rules of cricket and tennis.</p> <p><u>Second half-term:</u> The group will take part in athletic activities and work towards sports day events.</p>
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