

# 10L Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	<p>Students will listen to the poem “Summer Longing” by Rose Abbott, read by the teacher. Students will read the poem aloud individually and as a group. Students will identify the missing words and the rhyming words in the poem. Students will classify these words as rhyming with the same ending letters or with different ending letters. Students will include these words in a rhyming notebook, practice them and be able to read them aloud correctly. We will choose some words from the poem and make a phonic introduction. Every Monday and Thursday they will continue with “folder work” which includes individual literacy work based on student levels.</p>
Numeracy	<p>In the first half of the term, 10L will be working on subtraction, how to work independently and also joining in with subtraction as a group activity. They will also work on listening when someone else is speaking during these sessions.</p> <p>The second part of the term, we will introduce shapes by size and colour</p> <p>.</p> <p>By size: Exploring shapes in our world. Different colours, same shape. Shapes in books. Trace the shapes. Draw the shapes.</p> <p>By colours: Explore colours in our world. Different shapes, same colour. Colours in books. Two colours, one shape.</p> <p>Every Monday and Thursday they will continue with “folder work” which includes individual numeracy work based on student levels</p>
Computing	<p>Students will complete work from the <b>Hardware and Processing</b> module; where they have been learning about basic internal computer circuitry and the function of different computer devices. This will include identifying and using</p>

	<p>various <b>Input</b> and <b>Output</b> devices and learning to recognise that a range of digital devices can be considered a computer.</p> <p>Later in the term students will engage in a Digital Art project which will help them to learn how computers create images. This will project will culminate in the creation of a digital art display. This will be part of the <b>Data Representation</b> module.</p>
Science	<p>This term in Science the pupils will be studying the topic of Forensic Science.</p> <p>Pupils will be encouraged to work and develop an understanding of the processes and methods of science through different types of science enquiries. This will help pupils to answer scientific questions about the world around them.</p> <p>Pupils will explore how forensic science is used in criminal investigations. Pupils will learn about forensic techniques to collect evidence such as fingerprinting and DNA. Each lesson will focus on a different forensic technique. The last week of term the Science room will be set up as a crime scene where the pupils will solve a fictional crime.</p>
Humanities	<p>The students will be learning about maps and directions through sensory stories and role play.</p>
Food Tech	<p>In the first half of the term, Year 10 will be experiencing International food by tasting typical ingredients and flavours of the different countries, they will cook a number of meals, including Quesadilla, Kebab and Noodles. The importance of presentational skills in food, learnt last term, will be carried through to a practical end in their cooking this summer.</p> <p>During the second half of the term they will be looking at a Healthy Café project where they will plan, prepare and sell healthy dips and dippers.</p>
PSHE	<p>The students will be learning about the different groups and agencies that help serve the community such as ambulance, police and fire service. They will explore the range of skills they use to help people and the equipment they need. The students will learn when it is appropriate to call these services and how to access them.</p>
Art	<p>This term students will be using and experimenting with a variety of mixed media, stencil printing and modelling materials to <b>explore sea creatures</b>. We will be using water colour and poster paints to create water patterns. Students will look at picture book illustrations and work in small groups to select and make their favourite characters.</p>

Music	Students will be working on vocal skills, singing whole songs as an ensemble, also exploring an interactive call and echo and call and response model that can be transferred to different instruments. Students will learn how to create their own songs in a band, using a layering technique, using a range of different instruments including traditional and digital instruments.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact and adapt stories and scenes from traditional European and World folk and fairy tales.
PE	<u>First-term:</u> The pupils will build on skills and rules previously learnt in cricket and tennis.  <u>Second half-term:</u> The group will take part in and extend their learning on how to maximise their ability in athletic activities and work towards sports day events.
Play Skills	<u>Airports</u> This term students will continue to explore play as a means of social interaction, creative thinking and how play helps them to make sense of the world around us all.
Social Communication	The theme this term will be focussed on how important it is to help and respect each other, not only does it provide support to those on the receiving end, it makes you, the helper, feel better too.  In the first half of the term will explore these questions:  Why it is important to help and respect others? Why it is a good idea to help and respect others? Do you help/respect others? Why?  During the second part of the term, we will work on situations in which you should use good manners, and explore the benefits of doing this. We will also explore why it is important in your real life and give reasons as to why it is necessary to use good manners.
Yoga	In Yoga, we will build on our existing knowledge of asana (poses). Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. During relaxation at the end of each lesson, we will work on focusing our attention on our breath.  In Mindfulness, we will continue to develop mindful techniques through the MindUP scheme of work. This term

	we will be learning about building healthy relationships. We will also learn to improve our awareness and build our confidence through expressing kindness towards others.
Lego Therapy	The aim of this term is for students to be able to work using LEGO, encouraging them to work as a builder (making the building), engineer (reading the instructions) or supplier (finding the correct bricks and giving the bricks to the builder). They will work in small groups, pairs or individually (working with a member of staff), practicing good sharing and talking about how they have sorted different objects by shape, colour and size using good manners. Students should also be able to find specific pieces that match a picture and finally make a building/tower.
Enterprise	Having successfully made a number of sensory toys such as slime students will now be selling their products around school. We will be focusing on quality control skills when making the toys and communication skills when telling people about them, we will also have a stronger focus on money and trade this term which is an important life skill. Students will also be encouraged to help younger students use the toys appropriately which will build confidence, leadership and pride in their work.