

## 10L Autumn Term Curriculum Overview

<b>Subject</b>	
Literacy	<p>Students will be revisiting literacy skills. Students will be exploring the topic of Anne Frank. Students will be using diary entries, historical accounts and film to create pieces of writing for their assessment folder.</p> <p>Developing phonological awareness, spelling, and reading skill through Word-shark, Nussy, SWAP cards, and comprehension tasks.</p>
Numeracy	<p>Students will begin the by recapping some of the number facts they have learnt previously, especially focussing in on knowledge of number. Students will be relating number to the world of money. They will learn to use estimation as a tool to check the authenticity of their answers to questions. Students will work on shops and shopping</p>
ICT	<p>First half –term: Students will move their learning on and expand on their knowledge of computer coding using Espresso Coding, Kodu and Python computer language to produce their own games, applications and code.</p> <p>Second half-term: Students will continue to learn about E-safety and produce Calendars using Microsoft Publisher.</p>
Science	<p>This term students will learn about how the human body works. They will learn about organs of the body and how the work together to make the body carry out vital functions like reproduction, respiration and nutrition. They will also learn about diseases including inherited and genetic diseases.</p>
Food Tech	<p>Students in 10L will be beginning WJEC Pathways exam work: “Food and Health”: learning about guidelines for optimum nutrition, as well as the main nutrients, their food sources, and what they do for our bodies. They will be adapting recipes to make them healthier, and cooking healthy food.</p>
Life Skills	<p>Pupils will discuss and reflect on important issues regarding self-awareness and healthy life such as:</p> <ul style="list-style-type: none"> <li>- My Character, values, honesty, Kindness, Loyalty, responsibility, my ethnic background.</li> </ul> <p>Exercise in daily life, Personal Health Habits.</p>

Art	<p><b>AQA Art &amp; Design:</b> Research and record images and create art work inspired by the theme 'Myself'. Look closely at the use of sketch books to collect visual information. Investigate, select and combine images to demonstrate personal response to artist's works. Practise and develop art skills.</p>
Drama	<p>Devising and making a film. Students to use the camera, devise a story board and edit their footage. They will work together on every aspect of making and performing in a film.</p>
Enterprise	<p>In this first part of the course the pupils will work on the following concepts:</p> <ul style="list-style-type: none"> <li>- What is an enterprise and an entrepreneur? What skills do you need in enterprise?</li> <li>- Investment, profit, the need of admin skills. Roles distribution.</li> <li>- Product ideas, brands, marketing, market research.</li> <li>- Manufacturing, work distribution.</li> </ul> <p>Pupils will also run an enterprise project to put into practice the learned concepts and to experience what is like to set up a business.</p>
Music	<p>Exploring chords and harmony-learning to create chords and riffs for song accompaniments.</p>
PE	<p><u>Invasion Games</u></p> <p>In this unit pupils are introduced to the skills needed to play a simple game of football. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u></p> <p>In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p> <p><u>Swimming</u></p> <p>Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>

LEGO Therapy	<p>The pupils will acquire the basic skills needed to make the most out of a LEGO-based intervention. In order to prepare the pupils for collaborative building they need to develop basic motor and cognitive skills such as:</p> <ul style="list-style-type: none"><li>To sort similar LEGO pieces by shape, colour and size.</li><li>- To find specific pieces that match a picture of that piece</li><li>- To identify and label pieces using verbal descriptions of colour, shape and function (brick, hinge, ladder, window, door, tool, floor plate, roof, shingle...)</li><li>- To combine pieces</li><li>- To follow simple visual instructions.</li></ul>
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