

10C Autumn Term 2021 Curriculum Overview

This term pupils will be studying the following topics in their curriculum.

Subject	Topic
Literacy	Basic literacy skills. Poetry – exploring the theme of choice for National Poetry Day and developing own poems. Studying a range of short stories and developing reading skills through differentiated activities. Writing- creative writing and non fiction writing. Studying Dickens novel Christmas Carol – exploring characters, historical context and plot.
Maths	<p>In Math's this term 10C will be starting a new area of Math's at Highshore. The scheme is called 'Power Math' it is developed by a group of maths consultants and math coordinators. It is based on the concept, that, 'everyone can do maths'. Every year group has a similar model – Unit Starter, lesson, same - day intervention and end of unit check and journal. This is a summative assessment with tasks to show that each student has understood the area that has been taught.</p> <p>Other areas or maths will include build up to Entry 1-3 Functional skills and continued access to 'IXL Math' for reinforcement and revision. All students will be encouraged to learn their times tables.</p>
Art	We will be looking at a variety of artists images and discussing endangered animals. We will be creating conservation posters and storytelling and drawing from imagination, memory and experience. Exploring and developing a variety of art skills, drawing, painting colour mixing, cutting and sticking & experimenting with art materials, looking closely at shapes, patterns and textures, working individually and as part of a group.
Careers	We will develop our understanding of what it means to work, including the benefits and challenges involved. We will explore; what a job is and explore different types of jobs; how to prepare for work and how to behave at work and interact appropriately with others.
Computing	Pupils will develop their learning and understanding of the different computer processes such as word, excel, powerpoint, emails and publisher to enable him/her to work toward ICT Functional Skills exams later in the school year.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.

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	Students to enact stories and scenes from Aesop Fables including The Hare and the Tortoise and The Lion and the Mouse.
Enterprise	The class will be making saleable items from recycled materials with particular focus on Christmas items, paper making and ceramics. We plan to work with Artist Joel Gray on a large public Art work for Wyndham Road as part of our community outreach focus.
Humanities	In Humanities students will be studying The Suffragettes. Using a mixture of roleplay, source work, comprehension and sensory activities, the students will be focusing on the differences between then and now, the effect that the Suffragettes had on the country how their protests impact on our lives today. In the second half of the term, to coincide with Black History Month, the students will be studying famous black rolemodels throughout history, the positive influences these people had on society and how they ended up changing the world for the better.
Music	The theme of the first term will be timing, rhythm and beat. We will concentrate on counting, listening carefully to others and ourselves play, playing solo, in pairs and in large groups, and keeping to a pulse. We will use a range of West African hand drums, congas, bongos and Brazilian Serdos. We will also learn about full drum kits, electric drum sets, sampling machines and will use music technology to create sequenced drum patterns.
PE Theory	OCR Accreditation. This term the students will be selecting 4 activities in which they will develop themselves and others. They will learn about the importance of being physically active. To engage in activities that develop cardiovascular health, flexibility, muscular strength and endurance. The need for personal hygiene in relation to physical activity.
PSHE	This term students will be expanding their knowledge and focuses on a range of safety issues. We will examine a number of risk areas and learn how to deal with those risks, assess situations and know what to do. This will help to develop a safer lifestyle and allow students to take a more active role as citizens. They will learn more about the choices they can make in certain situations and how they can develop their thinking skills through evaluation and enquiry. Hopefully these lessons will encourage them to be more informed and better citizens whilst developing their skills of responsible action. It helps to increase students' self-confidence and makes them more aware of their duties as citizen.

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Science	<p>After such a long break from carrying out experiments in the Science Lab, we are starting the term by refreshing our Health & Safety. How to keep safe in the science room is our main priority. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then move on to the human body and how to keep fit and healthy. We will look at personal hygiene, exercise, healthy eating, our well-being and how an unhealthy lifestyle can affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education.</p>
Social Communication	<p>Students are looking at human rights this term. This will include figures such as Malala Yousafzai, Mahatma Gandhi, Harriet Tubman, Katherine Johnson, Nelson Mandela and Rosa Parks. We are focussing on how individual struggle can lead to equality for all. Students are encouraged to talk about the individuals that they are learning about and express this in their own way in order to extend their communication levels.</p>
Swimming	<p>Students will continue to develop water confidence and swim strokes. Students will be working towards Swim England distance and stroke development awards.</p>