

# 10/11M Summer Term Curriculum Overview

This term, pupils will be studying the following topics in their KS4 curriculum.

<b>Subject</b>	<b>Topic</b>
Science	<p>This term in Science the pupils will be studying the topic of Forensic Science.</p> <p>Pupils will be encouraged to work and develop an understanding of the processes and methods of <i>science</i> through different types of <i>science enquiries</i>. This will help pupils to answer <i>scientific</i> questions about the world around them.</p> <p>Pupils will explore how forensic science is used in criminal investigations. Pupils will learn about forensic techniques to collect evidence such as fingerprinting and DNA. Each lesson will focus on a different forensic technique. The last week of term the Science room will be set up as a crime scene where the pupils will solve a fictional crime.</p>
English	<p>This term the students will continue to complete the WJEC Introduction to Poetry module. We will finish the poem Island Man and Spring Sunshine. We will then focus on Human Rights. We will explore what they are and why we have them. We will focus on the topic of education. We will read aspects of Malala and watch the film He Called Me Malala.</p>
Art	<p>Students will be exploring a graphic design project, looking at examples of CD covers and creating their own individual art work. We will be selecting different lettering fonts, revisiting ideas used in art sketch books and making a final design. We will use fine line drawing skills, mark making, experimenting with colours, patterns and mixed media materials.</p>
Music	<p>10/11M will be further developing their song portfolios with an emphasis on songs sung by multi-voiced groups rather than solo artists. They will be working on a range of songs that each student has chosen to sing in class and, eventually, for performances in assembly. They will also work more in duos and trios in order to bolster collaborative skills. New instruments are due this term and they will be using 'tongue drums', Ableton Sound Triggers and revisiting some of our melodic and rhythmic subjects with this new equipment.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Classic Fairy stories by Charles Perrault including Puss in Boots and Blue Beard. They will be working in small groups to create class performances using staging, lights and costume.</p>
Maths	<p>Measurement: Area and Perimeter.</p> <p>Geometry: Angles, Shape and Symmetry.</p>

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	<p>Statistics. All year 10 students will be working towards Entry and Foundation Maths. Students able to participate will be tested at the end of the May 2020. At the moment this has been put on hold. Please revise Money and Time. Work is available on IXL Math, Math Antics and Mathletics.</p>
PE	<p><u>First-term:</u> The pupils will build on skills and rules previously learnt in cricket and tennis using adapted equipment where necessary.</p> <p><u>Second half-term:</u> The group will take part in athletic activities and develop skills in other commonly found play opportunities.</p>
Citizenship	<p>This term students will work towards WJEC Pathways “Religious and Moral Arguments about Contentious Issues”. They will gain knowledge and understanding of the religious and moral arguments concerning a contentious contemporary issue of their choice.</p>
Computing	<p>Students will continue to prepare for an Edexcel ICT Functional Skills exam, This will include practicing on past papers, using Microsoft Word to open, edit and save documents, opening emails and extracting information from them, and editing Excel Files.</p>