

10/11L Summer Term Curriculum Overview

This term, pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	Students will look at short stories from around the world. They will look at the different structures and form of a book, and focus on retelling and description. They will use the stories as a way to develop their sight reading, alphabet and phonic recognition, and develop their letter formation in their handwriting. Students will also look at comprehension of the stories, in both verbal and written activities.
Numeracy	Students will revise their understanding of fractions – cutting shapes into halves, thirds and quarters, as well as putting things back together to make wholes. They will also learn how to identify the time using clocks, relate it to their timetable and the days of the week. The class will use a calendar to be aware of key dates, and to develop their understanding of past, present and future.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Classic Fairy stories by Charles Perrault including Puss in Boots and Blue Beard. They will be working in small groups to create class performances using staging, lights and costume.
PE	<u>First-term:</u> The pupils will focus on refining basic skills and rules of adapted cricket and tennis. <u>Second half-term:</u> The group will focus on refining their ability to take part in adapted athletic activities. Swimming: The pupils will continue with their programme of swimming as last term.
Computing	Students will continue to learn that when a computer does something it is following instructions called Code. They will write, or program, their own Code and create their own basic games and apps. They will learn to work logically; systematically identify mistakes and De-Bug their Code.
Music	10/11L will be further developing their song portfolios, working on a range of songs that each student has chosen to sing in class and, eventually, for performances in assembly. They will also work more in duos and trios in order to bolster collaborative skills. New instruments are due this term and they will be using 'tongue drums', Ableton Sound Triggers and revisiting some of our melodic and rhythmic subjects with this new equipment.
PSHE	Students will focus on appropriate interaction and personal space with others. They will practice how to communicate with others, initiate that communication and resolve conflict. Students will also look at the concept of forgiveness.
SoCo	In Social Communication, students will continue to explore and identify their own feelings, and learn how to communicate it to others. All students will work on creating a guide to interacting with others whilst

10/11L Summer Term Curriculum Overview

This term, pupils will be studying the following topics in their KS4 curriculum.

	<p>experiencing different emotions, as well as thinking of and practicing ways to help themselves and others in such situations. They will learn how to identify their personal emotions and communicate it appropriately with others. They will explore this through conversation practice, role play, and sensory activities.</p>
<p>Lego Therapy</p>	<p>Students will focus on rule making and following rules in Lego Therapy. They will use freeplay and structured model activities to explore the importance of shared rules and communication when working together in a team. They will also work on designing their own builds within a group.</p>
<p>Humanities</p>	<p>This term students will learn about different world landscapes and ways to help preserve the environment. Students will look at the causes of global warming and identify ways to help, such as recycling, using public transport, walking more, carrying reusable items such as water bottles and bags.</p>
<p>Science</p>	<p>This term in Science the pupils will be studying the topic of Forensic Science.</p> <p>Pupils will be encouraged to work and develop an understanding of the processes and methods of science through different types of science enquiries. This will help pupils to answer scientific questions about the world around them.</p> <p>Pupils will explore how forensic science is used in criminal investigations. Pupils will learn about forensic techniques to collect evidence such as fingerprinting and DNA. Each lesson will focus on a different forensic technique. The last week of term the Science room will be set up as a crime scene where the pupils will solve a fictional crime.</p>
<p>Play Skills</p>	<p>Students will continue and revise the concept of being a 'good sport', in order to understand the enjoyment of playing games even if they don't win, or if there is no winner. Students will look at being encouraging and supportive of all members within the class. They will develop this into sports and more competitive games, and focus on managing their emotions during play. They will also look at initiating joining in with games when out in the playground.</p>
<p>Art</p>	<p>Watching videos/presentations showing how wool is sheared and processed and what it can be used for.</p> <p>Explore different techniques for working with wool by processing and using our own fleece.</p> <p>Record experiences and observations.</p> <p>Learn new words related to processing and using wool.</p> <p>Learning how to process the fleece with carding, spinning, weaving, felting and dying</p> <p>Produce a finished Art work using the materials we have processed.</p>